READY WRIGLEY PREPARES FOR

EARTHÔUÂKES



U.S. Department of Health and Human Services Centers for Disease Control and Prevention

This series has been endorsed by:





DEDICATED TO THE HEALTH OF ALL CHILDREN™

www.healthychildren.org



www.savethechildren.org/GetReadyGetSafe



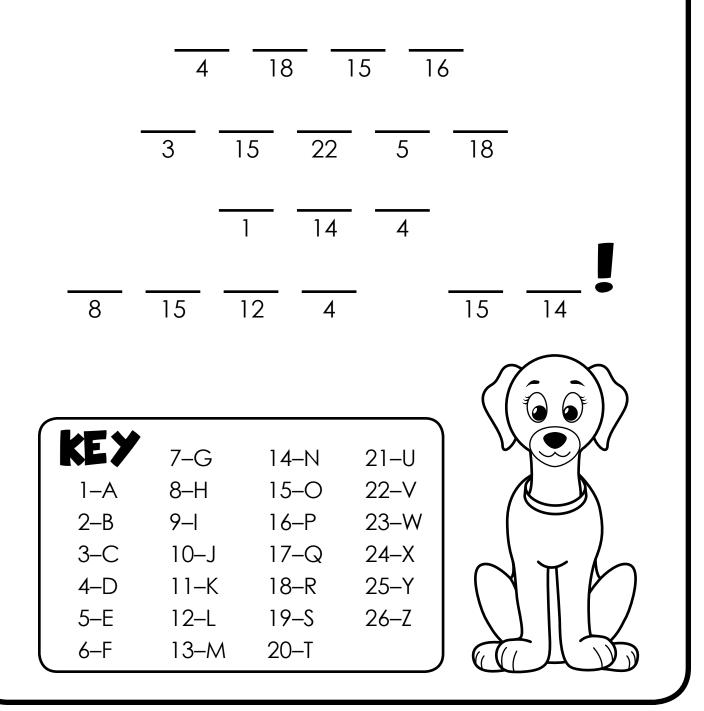
NAME:

Note to Parents, Guardians, and Teachers

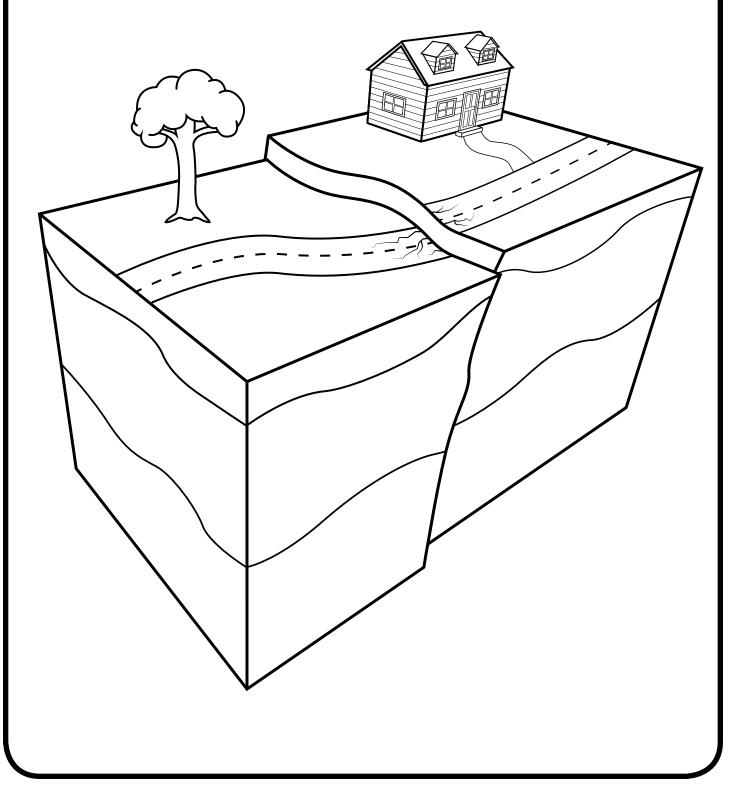
The Centers for Disease Control and Prevention has created *Ready Wrigley* to provide parents, guardians, teachers, and young children with tips, activities, and a story to help the whole family prepare for emergencies. Together with your child, join Wrigley as she helps her family prepare for emergencies by staying informed, packing emergency kits, and making a family communication plan. The activity book is designed to provide an interactive tool to further your child's education and promote disaster preparedness in your community. We hope you

will encourage its use in your schools, communities, and families to help children learn the importance of being prepared. Wrigley is excited to teach her family about earthquakes! An earthquake is when the rock under the earth's surface moves. When that happens, the ground under your feet can shake, move, or crack.

Decode the secret message to learn what three things to do during an earthquake.



Earthquakes can be felt over large areas. They can happen at any time, with no warning. An earthquake usually lasts for less than a minute.

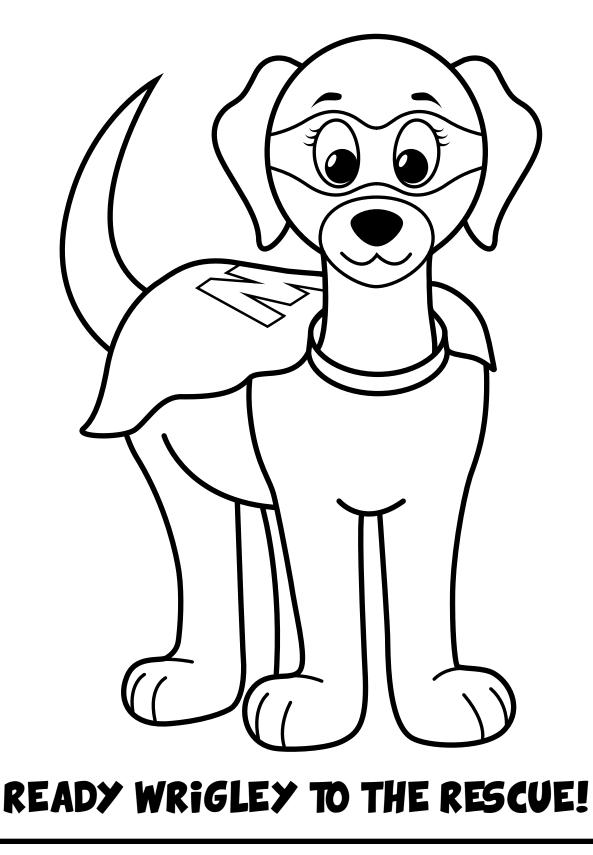


After the first big earthquake, smaller earthquakes can follow called aftershocks. There may be a lot of these after the first big earthquake. Remember to drop to the ground, take cover under a table and protect your head, and hold on to something sturdy.

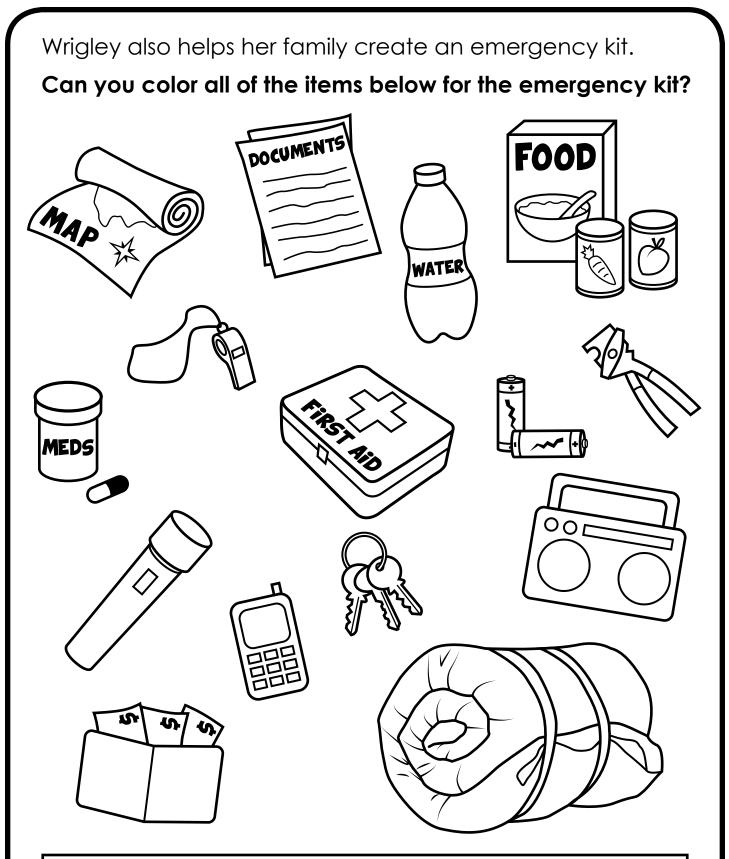
How many words can you make using the word **AFTERSHOCK?**

m	-h-Wlwh-	Mumh

Wrigley and her family know that an earthquake can happen at any time, so they need to be prepared. What should they do?



 Before an earthquake, Wrigley and her family fill out their family communication plan so that everyone knows who to contact in an emergency. Fill out a plan with your family to have in 		
an emergency.		
MY FAMILY COMMUNICATION PLAN		
My Name:		
My Address:		
My Telephone Number:		
Meeting Place:		
Family Information		
Work Number:		
Cell Number:		
I (Email: I		
Neighbor/Relative name and number:		
Out of town contact name and number:		
Always remember to dial 911 in emergencies.		



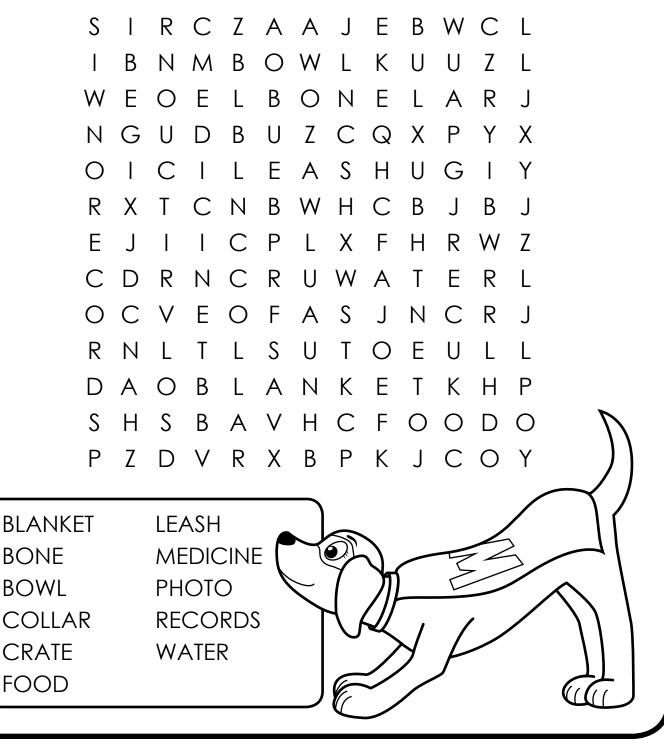


Make sure you have enough food, water, and supplies in your kit to last 3 days.

EMERGENCY KIT SEARCH

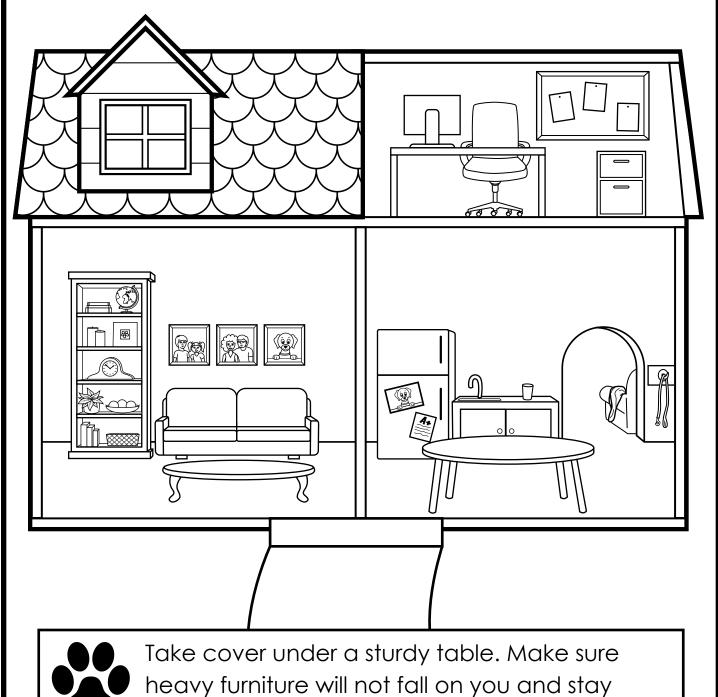
Pets need emergency kits, too!

Help Wrigley put her emergency kit items together by circling the words below. The words can be across, down, or even diagonal.



Wrigley shows her family safe places in their house where they can practice "drop, cover, and hold on."

Circle safe spots for Wrigley and her family during an earthquake.



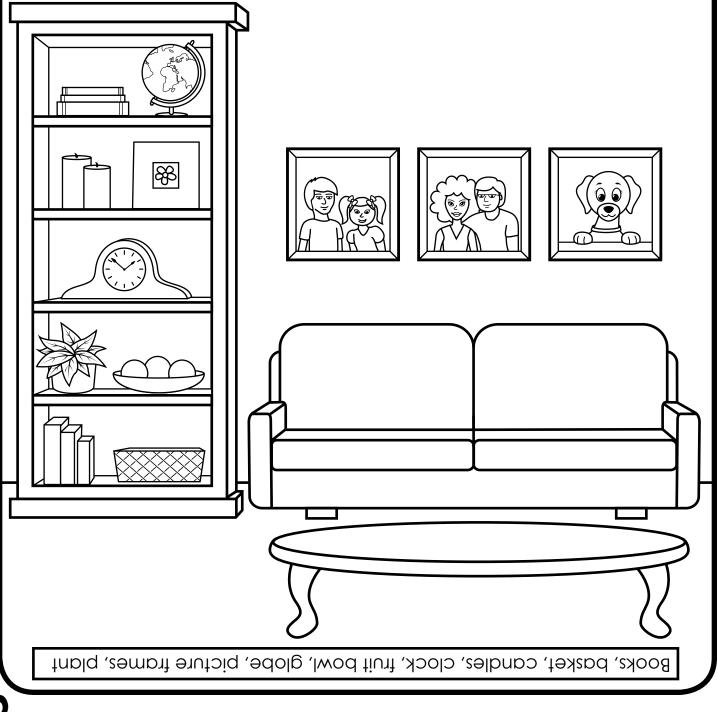
away from windows and glass.

Downstairs: coffee table, kitchen table. Upstairs: desk.

PICTURE FIND

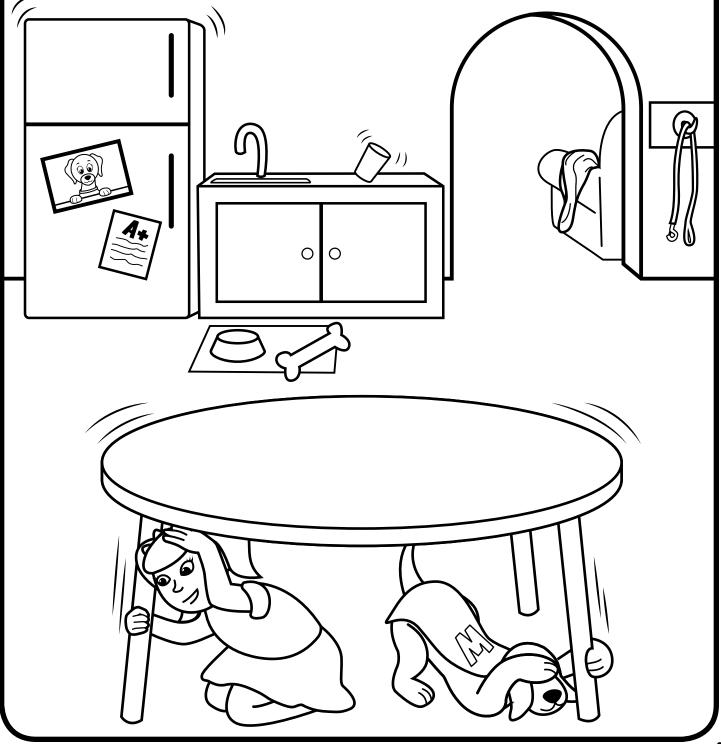
To make their house safer, Wrigley and her family find things that may fall during an earthquake. They move heavy objects to lower shelves and make sure pictures and mirrors are secure on the wall.

Color the items that need to be secure.



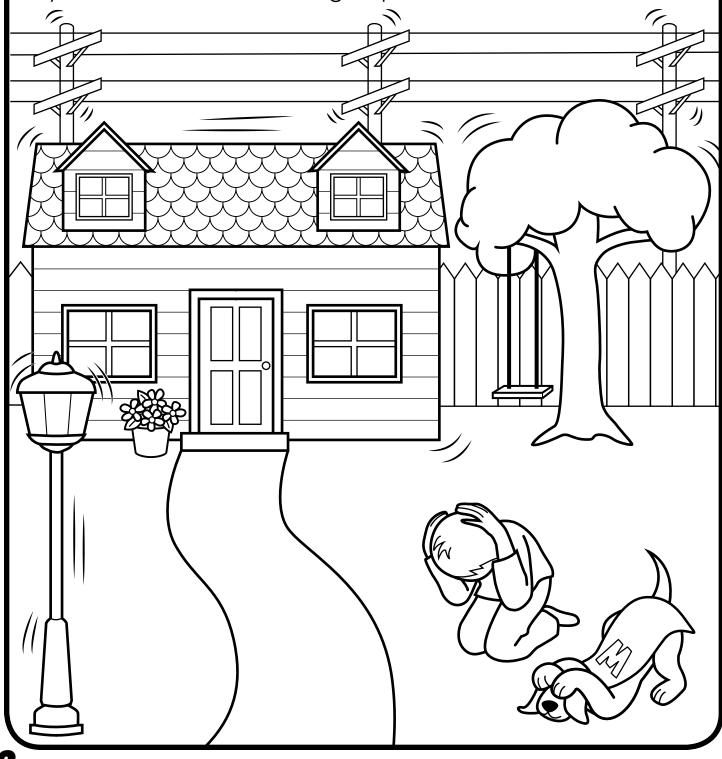
IF YOU ARE INSIDE

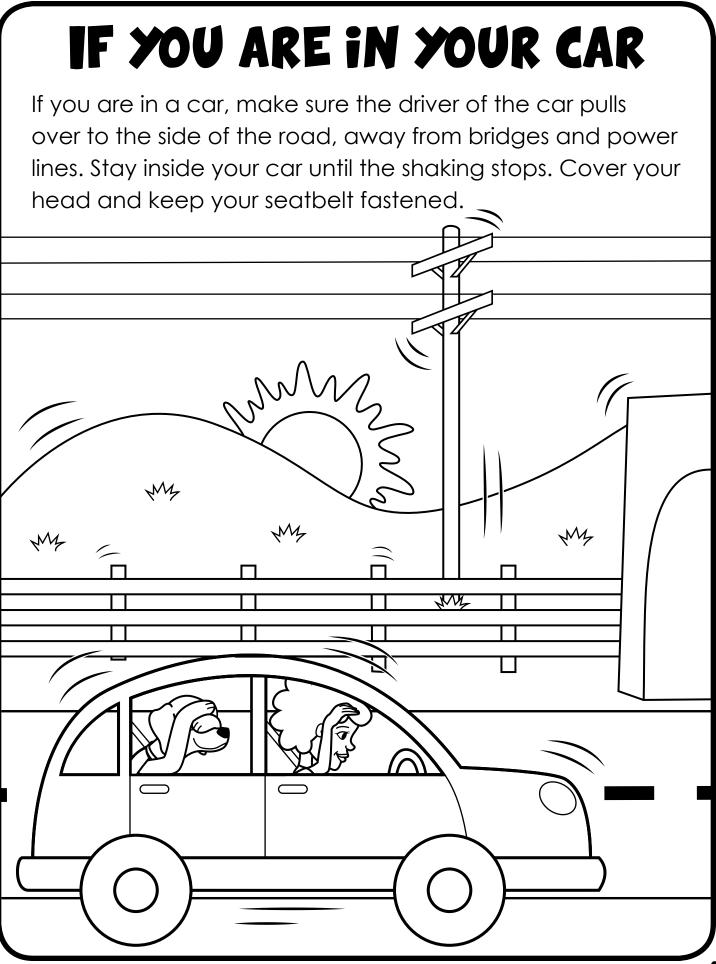
If you are inside when an earthquake starts, stay inside. Remember to **DROP**, **COVER**, **and HOLD ON!** <u>Drop</u> to the floor, take <u>cover</u> under a table and protect your head and eyes, and <u>hold on</u> to something sturdy.



IF YOU ARE OUTSIDE

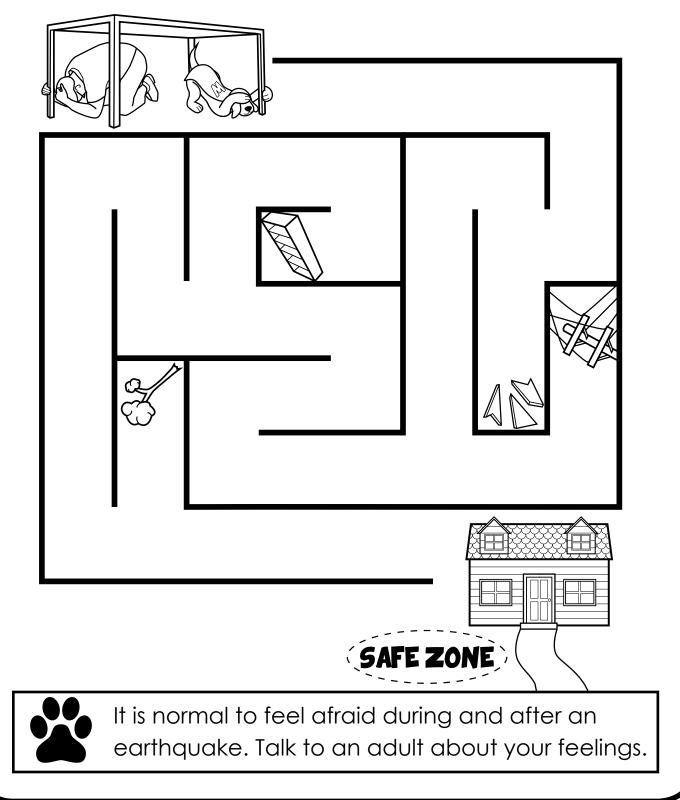
If you are outside during an earthquake, move to a clear area away from trees, signs, buildings, street lights, and power lines that might fall. Drop to your knees and cover your head until the shaking stops.





When the shaking stops after an earthquake, make sure it is safe to move from your hiding place.

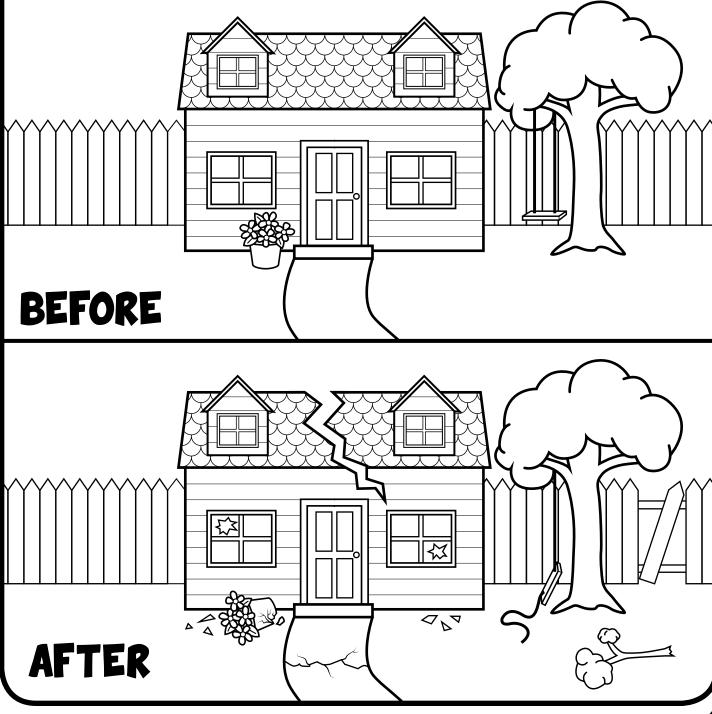
Help Wrigley and her family safely get out of their house after an earthquake.



AFTER AN EARTHQUAKE

After an earthquake, your house and neighborhood may look different. There are things that may need to be cleaned up, fixed, or thrown away.

Can you spot the differences before and after the earthquake? Circle the damage to Wrigley's house.





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For more fun activities visit www.cdc.gov/phpr/readywrigley