

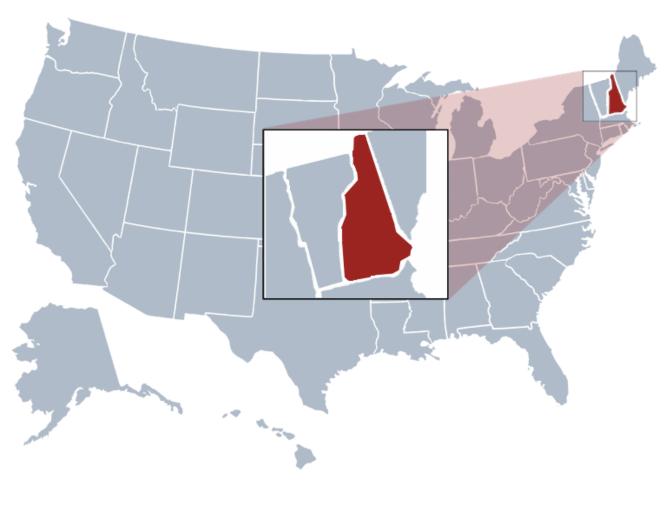
# NH Pediatric Blood Lead Testing Quality Improvement Project with Continued Medical Education Utilizing the ECHO™ Model Overview and Outcomes

**December 11, 2024** 

Gail Gettens, MS, ECMP, Child Development Specialist and Health Communications Coordinator Nicole Lang, APRN, Nurse Case Manager

Healthy Homes and Lead Poisoning Prevention Program



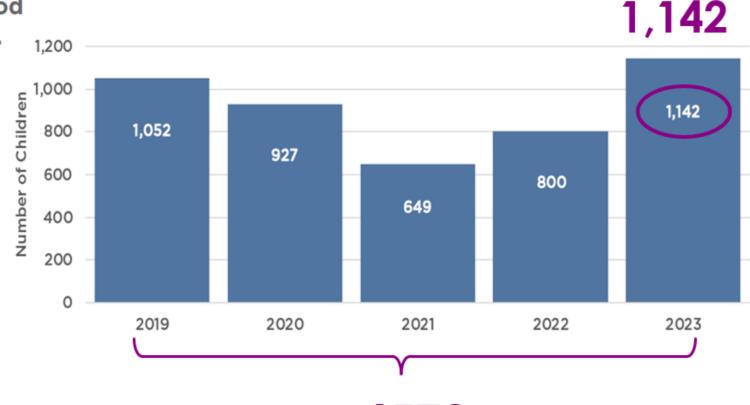




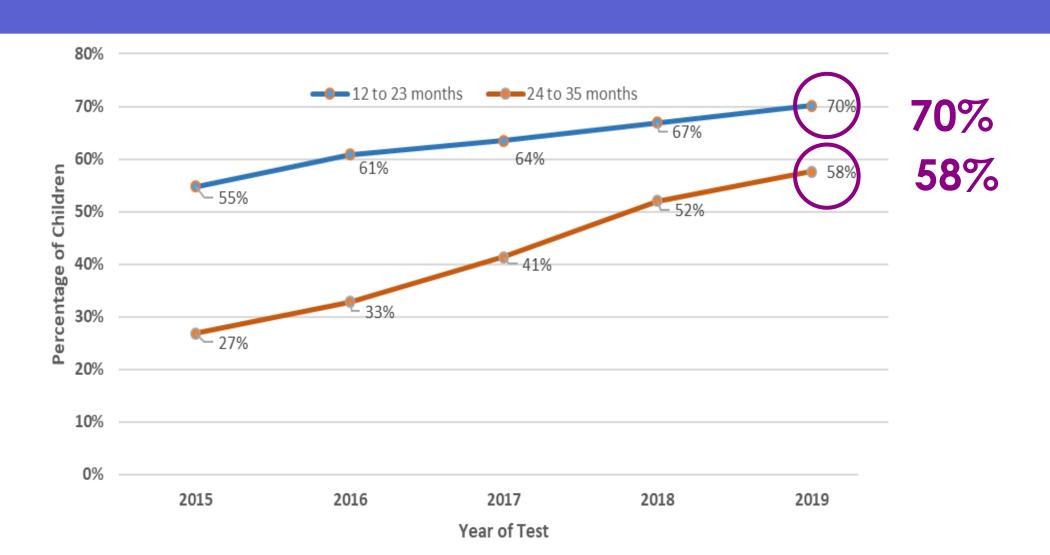
## 2023

## The number of children with elevated blood lead levels has exceeded pandemic levels.

Figure 1: NH is seeing a steadily increasing number of children, 72 months and younger, with new capillary and venous blood lead levels of 3.5 micrograms per deciliter (ug/dL) or higher. At this level, the CDC now recommends medical case management for the child and an environmental investigation to determine where the lead hazards are in the home.

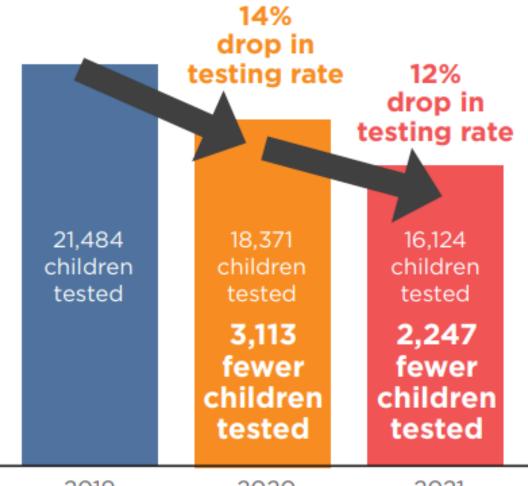


# 2015 -2019 Data Trends Testing Rates for NH Children Percentage of 1- and 2-Year-Olds Tested for Blood Lead



### **25% DROP**

in the number of children tested over two years from 2019 to 2021. 5,360 fewer children were tested.





2019 2020 2021

### NH Statewide Clinical Lead Advisory Committee

### August 2022 Meeting

Alan Woolf, MD, MPH Medical Director R1: PEHSU Boston Children's Hospital

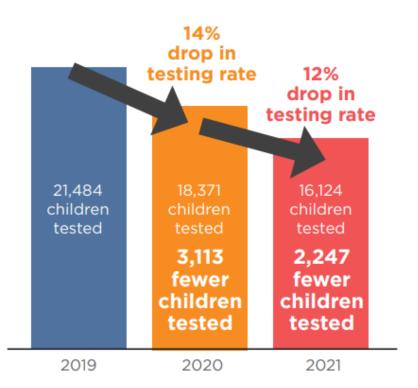
### December 2022 Meeting

Liz Harris, MD Pediatrician Intermountain Health, Utah

2023 Learning more and identifying partners

### **25% DROP**

in the number of children tested over two years from 2019 to 2021. 5,360 fewer children were tested.



## What is Project ECHO®?

(Extension for Community Healthcare Outcomes)



Requires an ECHO Hub and ECHO trained facilitators to sponsor a training.

Project ECHO® (Extension for Community Healthcare Outcomes) developed at the University of New Mexico, is a lifelong learning and guided practice model that revolutionizes medical education and exponentially increases workforce capacity to provide best-practice specialty care and reduce health disparities. The heart of the ECHO model™ is its hub-and-spoke knowledge-sharing networks, led by expert teams who use multi-point videoconferencing to conduct virtual clinics with community providers. In this way, primary care doctors, nurses, and other clinicians learn to provide excellent specialty care to patients in their own communities.



# NH Lead Quality Improvement Project combined with ECHO<sup>TM</sup>

### Collaborative Partnership









### **Quality Improvement Consultant**

Ruth Gubernick, PhD, MPH



November 2023
Individual practice on-boarding

January - June 2024
Six monthly sessions

July 2024
Last of seven monthly required data submissions



In a collaborative effort to improve patient care through increased childhood lead screening rates, AmeriHealth Caritas New Hampshire, the NH Division of Public Health Services and the NH Chapter of the AAP are seeking pediatric and primary care practice teams to join the NH Lead QI Project ECHO.

#### BENEFITS OF PARTICIPATION:



Access to a multidisciplinary team of childhood lead screening experts



Connect with a network of professionals



25 MOC Part 4 credits (Physician and Physician Assistant)



Continuing education credits (CME, CNE) (For NP, RN, MA)



(CME, CNE Applications Pending)

#### TOPICS WILL INCLUDE:

- Overview of Childhood Lead Exposure in NH (January 16, 2024)
- Neurological Impact of Childhood Lead Exposure (February 20, 2024)
- Assessment and Testing (March 19, 2024)
- An Elevated Blood Lead Level Test Result (April 16, 2024)
- Services for Children with Elevated Blood Lead Levels (May 21, 2024)
- Universal Testing and the Importance of Testing (June 18, 2024)

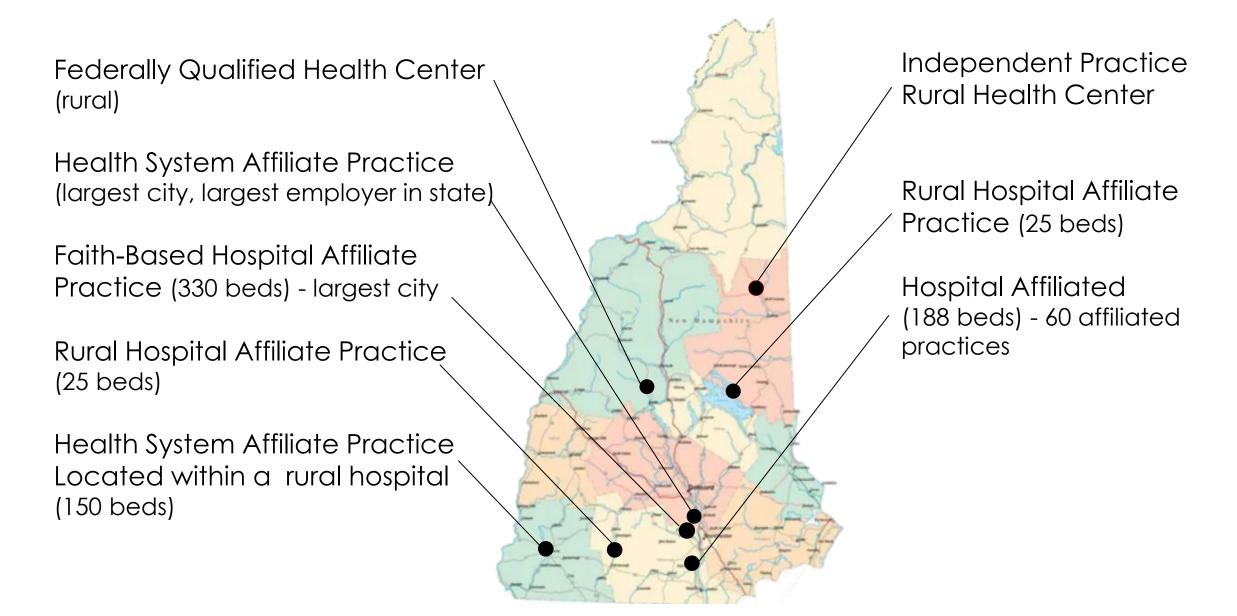
#### ELIGIBILITY:

- · Practice teams located in New Hampshire
- Commit to engaging in QI planning and implementing discussions or coaching sessions.
- Ability to develop a multidisciplinary team of individuals (2-5 staff) that work together in a practice setting, must include a physician or physician assistant champion.
- Availability of team to attend a one-hour ECHO session every third Tuesday of the month for six months, January 2024–June 2024.

### Participation as a Practice Team

- ▶ Minimum of 1 physician and 1 clinical team member
- ▶ 8 Pediatric Practices
- ▶ 15 Pediatricians
- ▶ 38 Clinical Participants





### 8 Diverse Practice Teams Participated

### A Significant Commitment

6

One-hour sessions with cameras on

1

Individual practice team meeting with QI Coach (minimum)

1

Case study submitted for presentation

7

Monthly data submissions

Individual practice team on-boarding session

Individual and practice MOU

**25** 

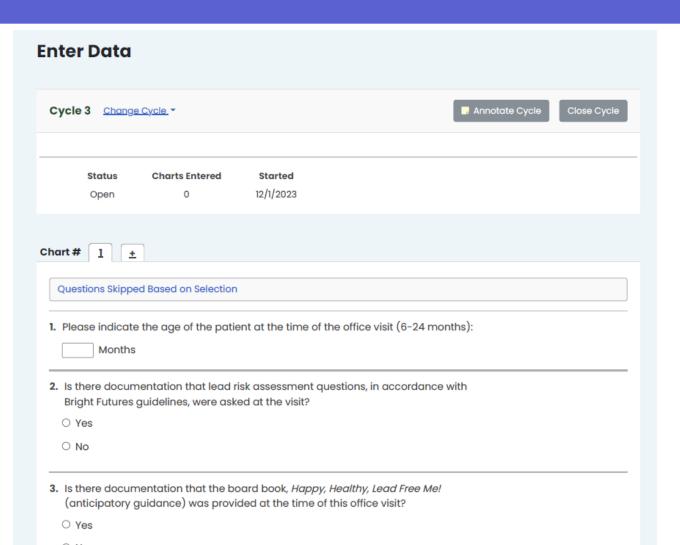
MOC-4 points awarded with CMEs and CNEs

# American Academy of Pediatrics (AAP) Quality Improvement Data Aggregator (QIDA)

- Established performance measures
- ► Developed data portal

Source	Definition (Aggregate Chart Entry)	Measure Association	Measure Calculation (via chart tool)	Numerator/Denominator	Goal				
ALL	Total number of charts entering data from	N/A	N/A	N/A	N/A				
3A*	Of those children who attended a 12-month well visit, how many have documentation of a blood lead level (BLL) test RESULT from the test ordered at this visit?	% of patients who have documentation of a blood lead level	Value(3A) / Value(1A)	# patients that attended a 12-month well child visit with documentation of a blood lead level test result from a test ordered at this visit is the numerator (x) in the equation; All patients that attended a 12-month well-child visit is the denominator (y)					
2A*	Of all children who attended a 12-month Well Child visit this month, how many have documentation of an order made at this visit for a blood lead level (BLL) test?	test result from a test ordered at their 12-month well-child visit							
1A*	How many children attended a 12-month Well Child visit this month?								
3C-A*	How many had an initial elevated blood lead level ≥ 5 ug/dL from a venous specimen?	% of patients who have documentation of an INITIAL	Value(3C-A) / Value(3A-A)	# patients that attended a 12-month well child visit with documentation of an INITIAL elevated venous BLL (>=5	90.00				
3A-A*	How many children had an INITIAL venous blood lead level result from the test ordered at this visit? ("initial" indicates the child did not have capitlary BLL testing as part of this visit.)	elevated venous BLL (>=5 ug/dL) result from a test ordered at their 12- month well-child visit		ug/dL) result is the numerator (x) in the equation; All patients that attended a 12-month well-child visit who have documentation of an DNTIAL venous blood lead level result from a test ordered at this visit is the denominator (y)					
3B-A*	How many children had a capillary blood lead level result from the test ordered at this visit?	% of patients who have documentation of an elevated CAPILLARY BLL (>=5 ug/dL)	Value(3D-A) / Value(3B-A)	# patients that attended al2-month well child visit with documentation of an elevated CAPILLARY BLL (>=5 ug/dL) result is the numerator (x) in the equation; All patients that	90.00				
3D-A*	How many children had initial elevated blood lead level (BLL) $\geq 5$ ug/dL test results from a capillary specimen?	result from a test ordered at their 12- month well-child visit		attended a 12-month well-child visit who have documentation of a CAPILLARY blood lead level result from a test ordered at this visit is the denominator (y)					
3E-A*	How many children with elevated capillary blood lead level (BLL)2 5 ug/dL test result had a subsequent confirmatory venous blood test? (Confirmatory refers to a venous blood test to confirm the accuracy of a capillary lead test previously obtained.)	% of patients with elevated BLL (>=5 ug/dL) from a capillary specimen at their 12-month well child visit who have documentation	Value(3E-A) / Value(3D-A)	# patients that attended a 12-month well child visit with elevated BLL (>=5 ug/dL) noted from a capillary specimen with documentation in chart that a confirmatory venous blood test was performed is the numerator (x) in the equation; #	90.00				
3D-A*	How many children had initial elevated blood lead level (BLL) $\geq$ 5 ug/dL test results from a capillary specimen?	in chart that a confirmatory venous blood test was performed		patients that attended a 12-month well child visit with elevated BLL (>=5 ug/dL) noted from a capitlary specimen is the denominator (y)					
3F-A*	How many children had an elevated CONFIRMATORY venous blood lead level (BLL) $\geq$ 5 ug/dL?	% of patients with elevated BLL (>=5 ug/dL) from a capillary	Value(3F-A) / Value(3E-A)	# patients that attended a 12-month well child visit with elevated BLL (>=5 ug/dL) noted from a capillary specimen	90.00				
3D-A*	How many children had initial elevated blood lead level (BLL) $\geq$ 5 ug/dL test results from a capillary specimen?	specimen at their 12-month well child visit who have elevated BLL (>=5 ug/dL) on CONFIRMATORY		who have elevated BLL (>=5 ug/dL) on CONFIRMATORY venous specimen is the numerator (x) in the equation; # patients that attended a 12-month well child visit with					
3E-A*	How many children with elevated capillary blood lead level (BLL)≥ 5 ug/dL test result had a subsequent confirmatory venous blood test? (Confirmatory refers to a venous blood test to confirm the accuracy of a capillary lead test previously obtained.)	venous specimen		elevated BLL (>=5 ug/dL) noted from a capillary specimen with documentation in chart that a confirmatory venous blood test was performed is the denominator (y)					
3G-A*	How many of those with INITIAL or CONFIRMATORY venous blood lead levels $\geq 5$ ug/dL have documentation of a follow-up order for a venous blood lead level test in 1-3 months' time?	% of patients with elevated BLL (>=5 ug/dL) from an INITIAL or CONFIRMATORY venous specimen at their 12-month well	Value(3G-A) / Value(3C-A) + Value(3F-A)	# patients that attended a 12 month well child visit with elevated BLL (2=5 ug/dL) from an INITIAL or CONFIRMATORY venous specimen with documentation in that that follow-up venous BLL test was ordered is the	90.00				
3F-A*	How many children had an elevated CONFIRMATORY venous blood lead level (BLL) $\geq$ 5 ug/dL?	child visit who have documentation in chart that follow-up venous BLL test was ordered		numerator (x) in the equation; # patients that attended a 12 month well child visit with elevated BLL (>=5 ug/dL) from an INITIAL or CONFIRMATORY venous specimen is the					
3C-A*	How many had an initial elevated blood lead level $\geq$ 5 ug/dL from a venous specimen?	TEST THE GLOSTED		denominator (y)					
5A*	Of those children with initial venous (number noted in question 3C) and capillary (number noted in question 3D) with BLL $\geq 5$ ug/dL test result, how many have documentation that the patient/parent/caregiver received counseling regarding lead exposure health risks, management, and resources? (Note: Counseling may include a number of lead tonics, such as: in home amountees further thank unables with	% of patients with initial elevated BLL (>=5 ug/dL) from a venous or capillary lead test at their 12-month well child visit with documentation in chart that the patient!	Value(5A) / Value(3C-A) + Value(3D- A)	# patients that attended a 12-month well child visit with initial elevated BLL (>=5 ug/dL) noted from a venous or capillary test with documentation in chart that the patient/parent/caregiver received counseling is the numerator (x) in the accusation: # actions that esteeded a 12-month wall	90.00				

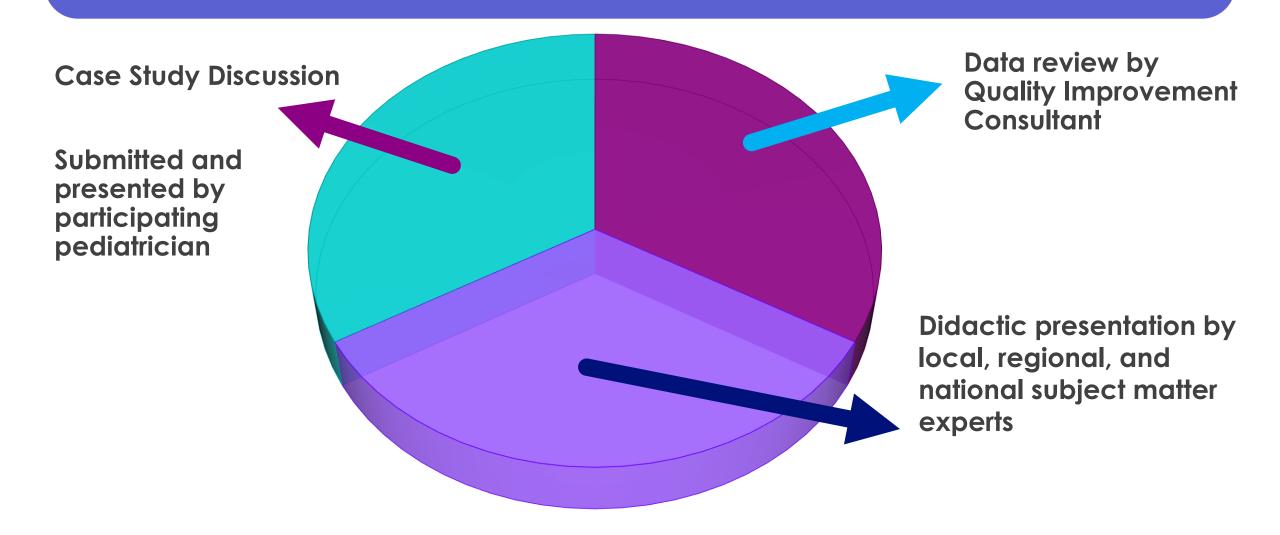
# Data Entry Portal In QIDA (Interface established for each practice team.)



### Monthly Data Submission

Cycle	Data	Due Date								
Cycle 1 (Baseline) <b>November</b>	Patients seen in November 2023	Due January 31, 2024								
Cycle 2 January	Patients seen in January 2024	Due February 29, 2024								
Cycle 3 <b>February</b>	Patients seen in February 2024	Due March 31, 2024								
Cycle 4 March	Patients seen in March 2024	Due April 30, 2024								
Cycle 5 April	Patients seen in April 2024	Due May 31, 2024								
Cycle 6 <b>May</b>	Patients seen in May 2024	Due June 30, 2024								
Cycle 7 June	Patients seen in June 2024	Due July 31, 2024								

### Components of Six Monthly 1-Hour Sessions

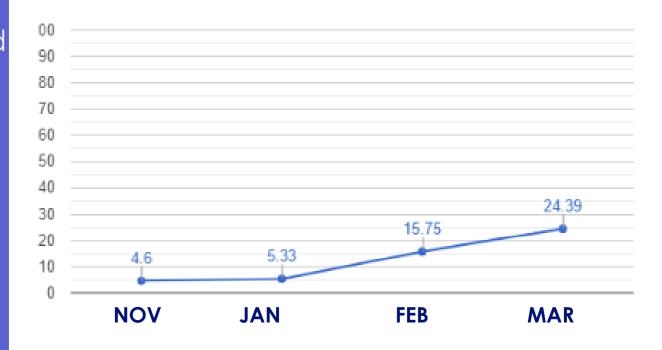


# What makes this ECHO™ different?

- Aggregate data run charts reviewed during each session.
- Review and discussion facilitated by QI consultant.
- Practice teams required to meet, at least once, with QI consultant to review practice-level data.

## All Measures: Tool 1: Single Chart Entry (Practice) 5/13/24

Age-Appropriate Anticipatory Guidance





### Measurable Outcome Improvements

- ► Increase in Lead Risk Assessments at Well Child Visits (WCV)
- Increase in **Anticipatory Guidance** on lead exposures at WCV
- ► Increase in **Blood Lead Testing at 12- and 24-month** WCV
- ► Increase in 'Catch-Up' Blood Lead Testing 30-mon., 4yo, 5yo, WCV



#### **Recommendations for Preventive Pediatric Health Care**

Bright Futures/American Academy of Pediatrics



Each child and family is unique; therefore, these Recommendations for Preventive Pediatric Health Care are designed for the care of children who are receiving nurturing parenting, have no manifestations of any important health problems, and are growing and developing in a satisfactory fashion. Developmental, psychosocial, and chronic disease issues for children and adolescents may require more frequent counseling and treatment visits separate from preventive care visits. Additional visits also may become necessary if circumstances suggest concerns.

These recommendations represent a consensus by the American Academy of Pediatrics (AAP) and Bright Futures. The AAP continues to emphasize the great importance of continuity of care in comprehensive health supervision and the need to avoid fragmentation of care.

Refer to the specific guidance by age as listed in the *Bright Futures Guidelines* (Hagan JF, Shaw JS, Duncan PM, eds. *Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents.* 4th ed. American Academy of Pediatrics; 2017).

The recommendations in this statement do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

The Bright Futures/American Academy of Pediatrics Recommendations for Preventive Pediatric Health Care are updated annually.

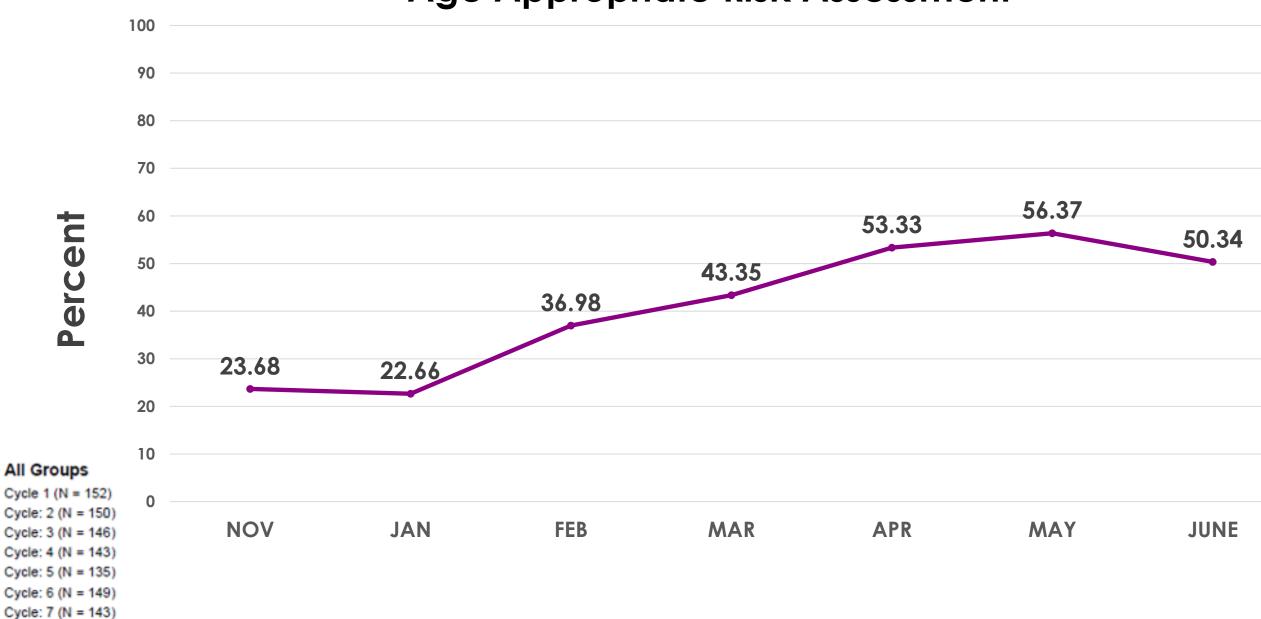
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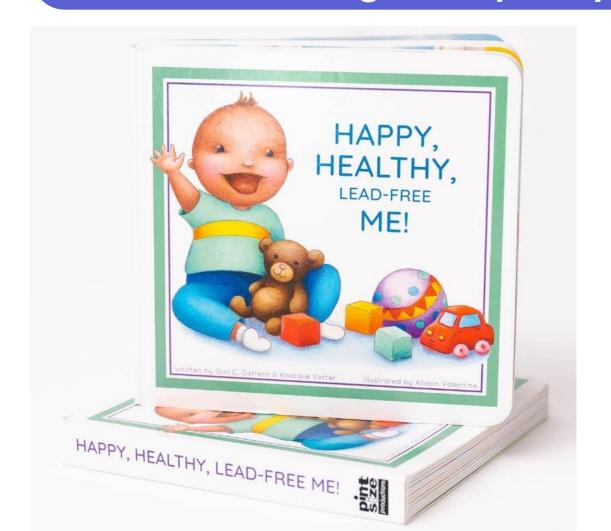
1				INFANCY				EARLY CHILDHOOD						MIDDLE CHILDHOOD							ADOLESCENCE											
AGE <sup>1</sup> P	Prenatal <sup>2</sup>	Newborn <sup>3</sup>	3-5 d4	By 1 mo	2 mo	4 mo	6 mo	9 mo	12 mo	15 mo	18 mo	24 mo	30 mo	3 y	4 y	5 y	6 y	7 y	8 y	9 y	10 y	11 y	12 y	13 y	14 y	15 y	16 y	17 y	18 y	19 y	20 y	21 y
HISTORY Initial/Interval	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
MEASUREMENTS																																
Length/Height and Weight		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Head Circumference		•	•	•	•	•	•	•	•	•	•	•																				
Weight for Length		•	•	•	•	•	•	•	•	•	•																					
Body Mass Index <sup>5</sup>												•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Blood Pressure <sup>6</sup>		*	*	*	*	*	*	*	*	*	*	*	*	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
SENSORY SCREENING																																
Vision <sup>7</sup>		*	*	*	*	*	*	*	*	*	*	*	*	•	•	•	•	*	•	*	•	*	•	*	*	•	*	*	*	*	*	*
Hearing		●8	●9—		-	*	*	*	*	*	*	*	*	*	•	•	•	*	•	*	•	4		<b>●</b> 10	-	<b>←</b>		-	<b>—</b>			<b>→</b>
DEVELOPMENTAL/SOCIAL/BEHAVIORAL/MENTAL HEALTH																																
Maternal Depression Screening <sup>11</sup>				•	•	•	•																									
Developmental Screening <sup>12</sup>								•			•		•																			
Autism Spectrum Disorder Screening <sup>13</sup>											•	•																				
Developmental Surveillance		•	•	•	•	•	•		•	•		•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Behavioral/Social/Emotional Screening <sup>14</sup>		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
Tobacco, Alcohol, or Drug Use Assessment <sup>15</sup>																						*	*	*	*	*	*	*	*	*	*	*
Depression and Suicide Risk Screening <sup>16</sup>																							•	•	•	•	•	•	•	•	•	•
PHYSICAL EXAMINATION <sup>17</sup>		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
PROCEDURES <sup>10</sup>																																
Newborn Blood		●19	●20_		-																											
Newborn Bilirubin <sup>21</sup>		•																														
Critical Congenital Heart Defect <sup>22</sup>		•																														
		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•
						*			•	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Lead <sup>25</sup>							*	*	● or ★ 26		*	or ★26		*	*	*	*															
LCGG				*			*		*			*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Dysipidemia												*			*		*		*	4		-	*	*	*	*	*	4				-
Sexually Transmitted Infections <sup>29</sup>																						*	*	*	*	*	*	*	*	*	*	*
HIV <sup>30</sup>																						*	*	*	*	•-						_
Hepatitis B Virus Infection <sup>31</sup>		*																														-
Hepatitis C Virus Infection <sup>32</sup>																													•—			-
Sudden Cardiac Arrest/Death <sup>33</sup>																						*-										<b>→</b>
Cervical Dysplasia <sup>34</sup>																																•
ORAL HEALTH <sup>35</sup>							●36	●36	*		*	*	*	*	*	*	*															
Fluoride Varnish <sup>37</sup>							4									-																
Fluoride Supplementation <sup>38</sup>							*	*	*		*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*					
ANTICIPATORY GUIDANCE	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•

Source: https://downloads.aap.org/AAP/PDF/periodicity\_schedule.pdf

### Age Appropriate Risk Assessment

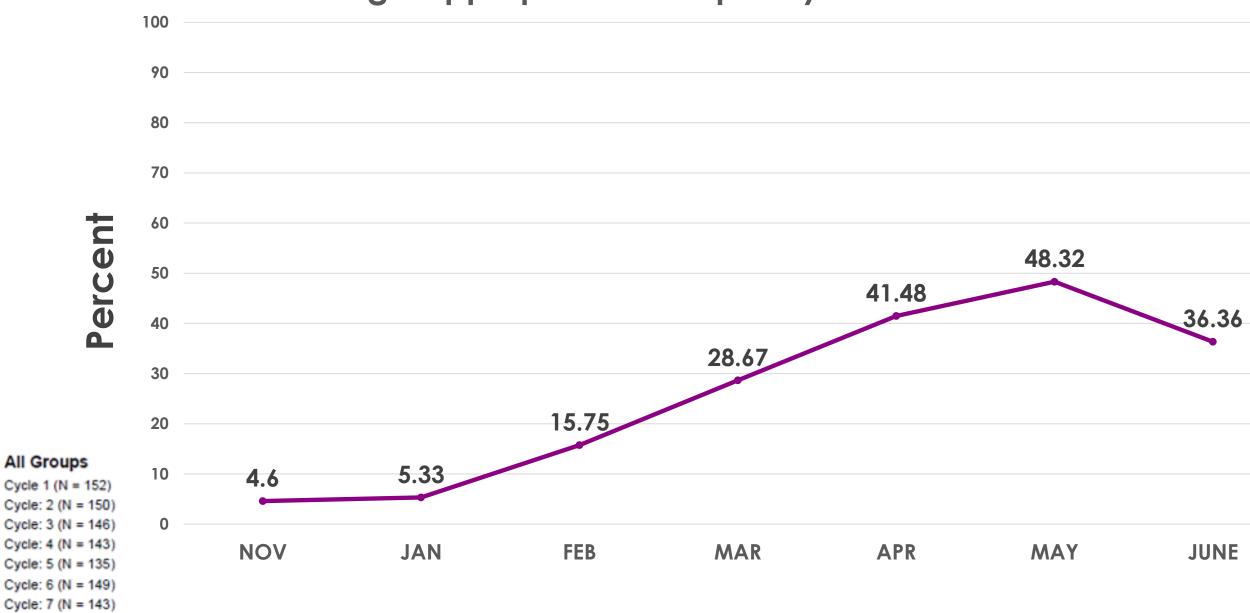


# Valuable Resource for Clinicians: Supporting Early Literacy and Providing Anticipatory Guidance for the Family

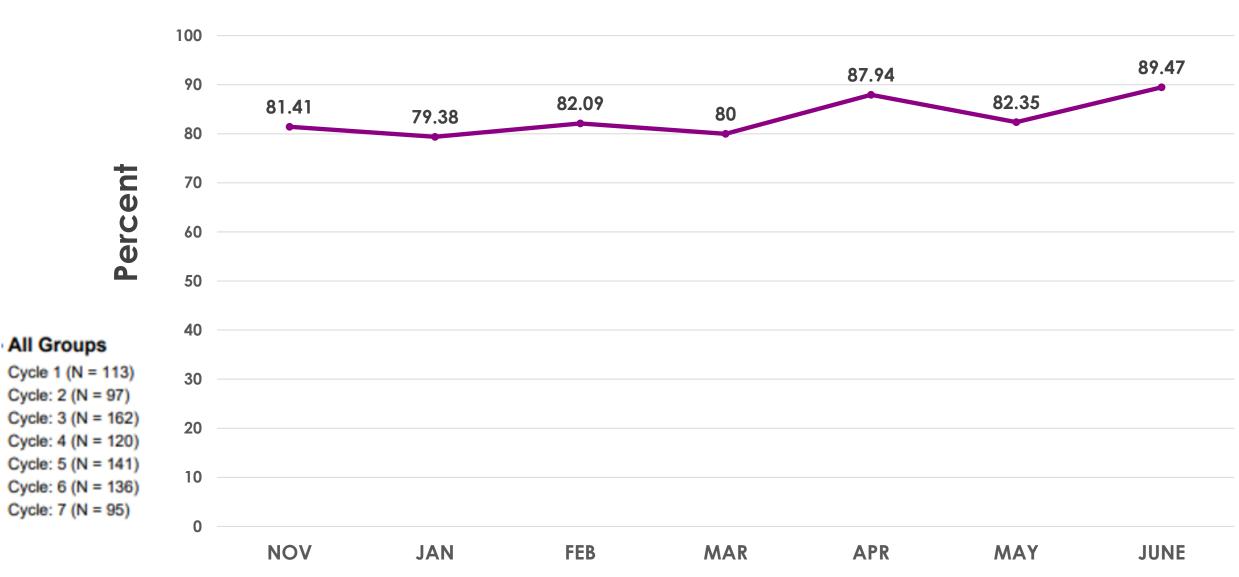




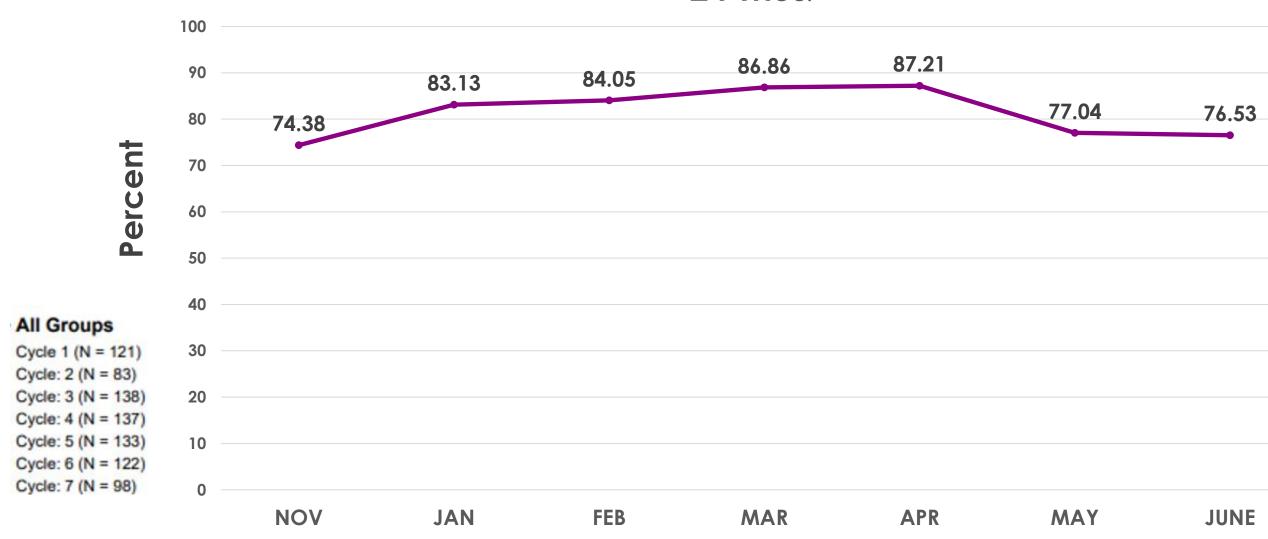
### Age Appropriate Anticipatory Guidance



# Age Appropriate Lead Testing All Results 12-Mos.



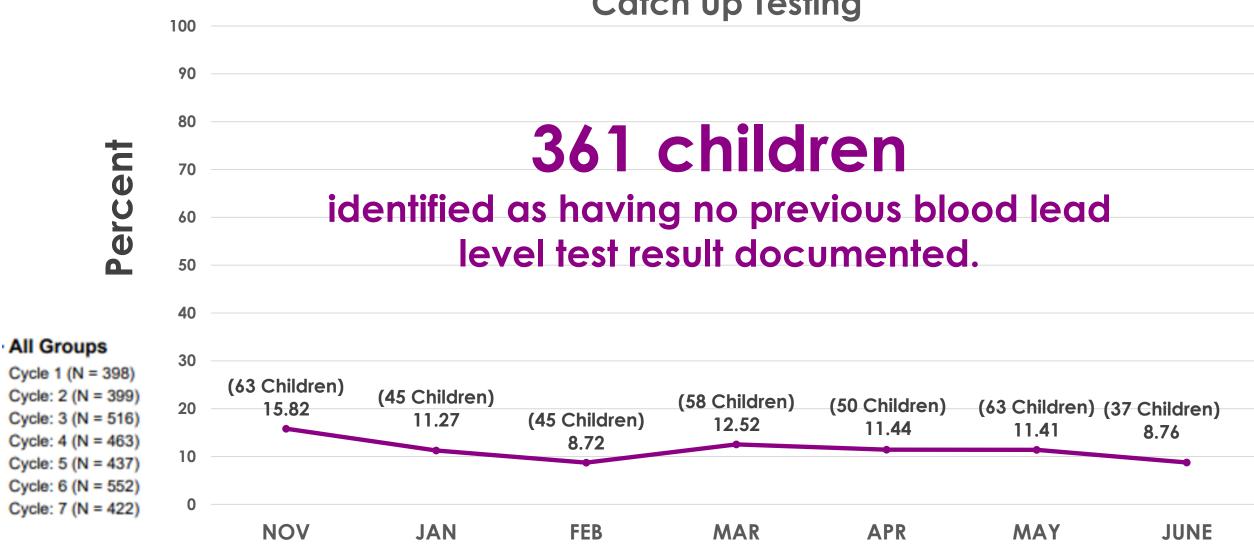
## Age Appropriate Lead Testing All Results 24-Mos.



# Children with NO Previous Blood Lead Level Test Result Documented Prior to 30-Mos. of Age 'Catch Up Testing'



# Children with NO Previous Blood Lead Level Test Result Documented Prior to 30-Mos. of Age 'Catch Up Testing'



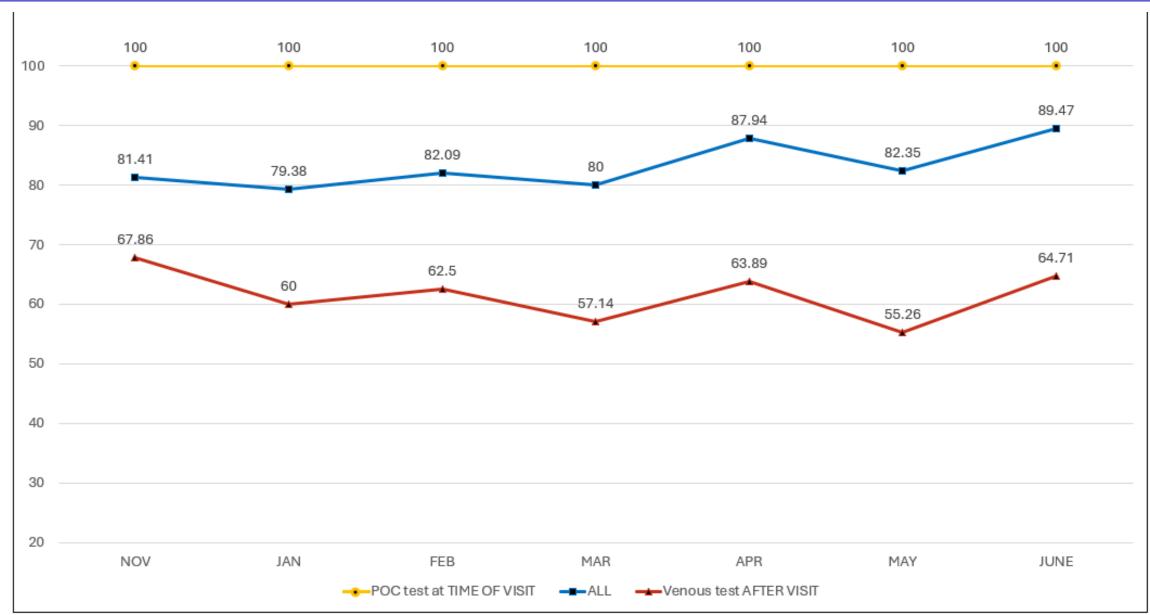
### Unexpected and Notable Outcomes

- Overcoming knowledge gaps
- Multi-level changes in all pediatric practices
- Connecting with public health nurses
- Point-of-Care testing success

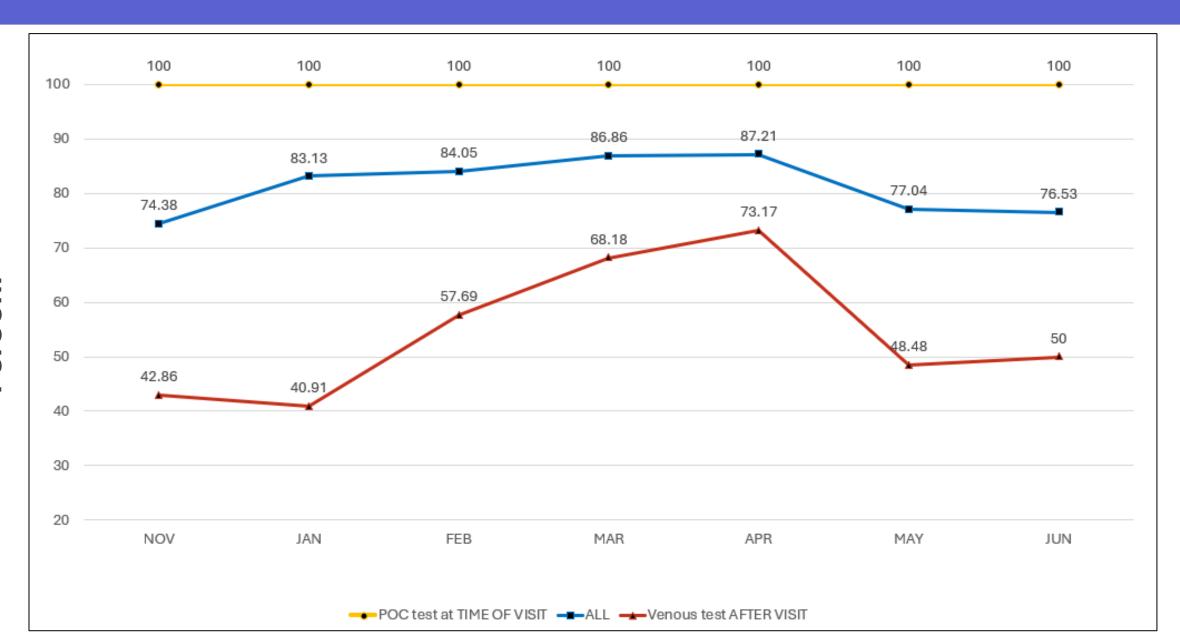


**Percent** 

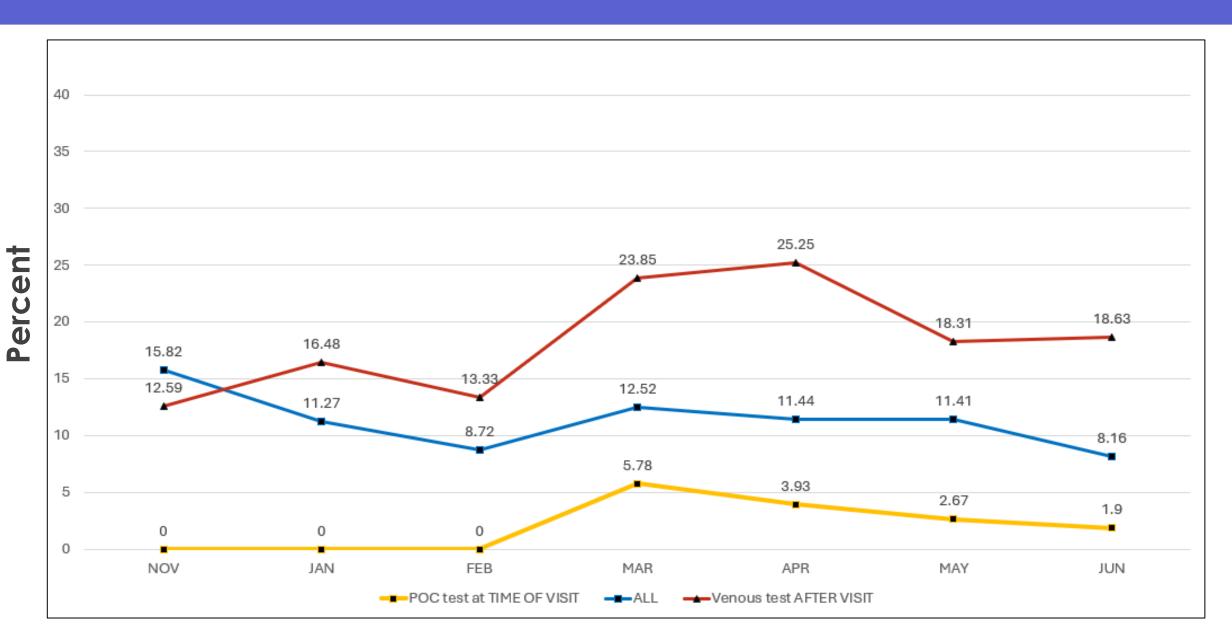
### Impact of Testing Method on BLL Testing Rates: 12-mos



### Impact of Testing Method on BLL Testing Rates: 24-mos



### Impact of Testing Method on Catch-Up Testing Rates



### What We Learned

- Requires time, funding, and collaboration. (Worth it!)
- ▶ Incentive of MOC-4 Points (Huge!)
- ▶ Effectiveness of combining QI project with CME education/ECHO model.
- ► High level of practice team engagement = multi-level QI changes
- ▶ POC testing = higher testing rates (remove barriers!)

## **SPEAKERS**

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