AD: **The title “HIV/AIDS” rises to the top of the screen from behind an ethnically-diverse group of school-aged boys and girls standing in a semi-circle. Individuals fade to blank silhouettes, one by one.**

VO: As the AIDS epidemic spread across the U.S. in the 1980’s, CDC saw the need to educate youth about HIV prevention.

AD: **A faint image of a United States map showing state boundaries appears, and a large icon representing a school pops up over it. The school icon disappears, the map darkens, and two smaller icons, one representing state institutions and the other representing local institutions are shown on top of the map, followed by a large AIDS ribbon in between.**

VO: CDC leaders decided a school-based approach was the best way to reach them. For the first time, funds were awarded to state and local education agencies to support HIV/AIDS education.

AD: **The DASH logo appears, each letter framed in a different-colored square that rotates into view. The full name, The Division of Adolescent and School Health, appears below the logo. As the DASH full name fades out, two open hands of differing colors reach toward each other from either side of the screen.**

VO: And DASH, the Division of Adolescent and School Health, was created to coordinate these partnerships.

AD: **Under the title of Understanding Adolescent Health, different methods of presenting data are represented. A drawstring appears at the top of the screen. A hand reaches up from below, grasps the drawstring and pulls a window shade with a faint United States map down over the screen.**

VO: In the 1990s, CDC set up surveillance systems to collect data on adolescent health behaviors and how schools address them.

AD: **The YRBSS name, The Youth Risk Behavior Surveillance System, and the YRBSS logo, float over a faint map of the United States. A magnifying glass sweeps across the screen and over the map and logo, bringing parts of them into larger focus.**

VO: The Youth Risk Behavior Surveillance System, or YRBSS monitors trends in youth health risk behaviors. It’s the only surveillance system in the U.S. to do so.

AD: **The SHPPS full name, School Health Policies and Practices Study, and SHPPS logo float over a faint map of the United States. The SHPPS name and logo are replaced by a checklist on a clipboard and the title “School Health Profiles” overlaying it. Circles on the checklist are checked off, one by one.**

VO: The School Health Policies and Practices Study and the School Health Profiles surveys monitor policies and practices in schools at the state, territorial, and local levels.

AD: **A tablet displaying various forms of data appears, and a school building rises before it, the top of its roof pointing like an arrow to the middle of the tablet.**

VO: These systems have become the Nation’s dashboard on adolescent and school health.

AD: **The tablet and school vanish as a circle closes over them. The title “Creating Tools and Partnerships” appears. Below it, icons of digital and mechanical systems, a clasping group of multi-racial hands and a bookmarked textbook appear.**

VO: DASH has used this growing scientific evidence base to create tools and fund partnerships that support programs, policies, and practices that work.

AD: **A United States map builds itself, state by state, on the screen. A white circle appears over the map, and an image of a school building and the gears of mechanical systems appear inside. Two hands of differing colors appear at either side of the white circle and clasp over the school building and gears.**

VO: By 2012, DASH had supported partnerships and programs in all 50 states.

AD: A white circle grows and covers the previous screen. The **HECAT acronym and full name, Health Education Curriculum Analysis Tools, appear, then the name disappears. Below the HECAT acronym, a school building appears, followed by icons representing analysis, evaluation and curriculum selection. Lines are drawn between the school and the icons.**

VO: And HECAT, the Health Education Curriculum Analysis Tool, helps schools systematically analyze, evaluate, and select health education curricula.

AD: **Under the title “Impacts of CDC’s Investment, three rows of colored dots are displayed.**

VO: In DASH’s three decades, CDC has established a solid foundation for promoting school health.

AD: **A group of ethnically-diverse school-aged boys and girls appear, to face the viewer in a group. A number over their head indicates 3.8 million students whose data has been collected. Two hands close over the screen, and when they part, the number now reads 2 million.**

VO: Since 1991, YRBSS has collected data on nearly 4 million high school students. Between 2013 and 2018, funding to education agencies reached nearly 2 million students.

AD: The students are replaced by a faint row of alcohol bottles and glasses. **An animated graph appearing in front of the row alters to show that the number of students who drink alcohol has dropped from 51 to 30%. The background changes from alcohol icons to hearts and sexual orientation icons. A new graph alters to show that the number of students who are sexually active has dropped from 38 to 29%.**

VO: Today, fewer high school students drink alcohol, and fewer are sexually active.

AD: **The screen fills with various gears of different shapes and sizes. Some fade away, revealing the words “Looking Forward”.**

VO: But challenges remain. Every generation needs the knowledge and skills to make good health decisions.

AD: **The words and many of the gears disappear, and the six remaining gears arrange themselves in a hexagonal pattern and turn into colored circles. The words “Community Needs & Standards” appear in the center. Lines connect the circles with each other and with the words in the center.**

VO: DASH provides a framework to nurture partnerships that reflect local needs.

AD: **The words “STDs” and “Pregnancy Prevention” appear on two lines, and a check mark appears next to each. The words are replaced by “Substance Use,” “Bullying,” “Violence” and “Sexual Identity.” A white circle appears in front of each set of words, and a line interconnects the circles.**

VO: Programs have evolved to cover STD and pregnancy prevention, and emerging issues like substance use, bullying, violence, and sexual identity.

AD: **The CDC logo is displayed over a rising sun that shines behind a row of ethnically-diverse school-aged boys and girls.**

VO: CDC is poised to build on our progress and help all youth reach adulthood with a healthy start.

AD: **The sun and logo are replaced by the DASH 30 Years logo behind a white semi-circle.**

VO: CDC’s investment in adolescent health is an investment in the future—because their future is our future.

For more information, visit [www.cdc.gov/healthyyouth](http://www.cdc.gov/healthyyouth)