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Healthy and Safe School Environment District Questionnaire

**School Health Policies and Practices Study 2016
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Healthy and Safe School Environment District Questionnaire

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Special Instructions

THIS QUESTIONNAIRE WILL BE ADMINISTERED USING WEB-BASED SURVEY TECHNOLOGY. AS THE RESPONDENTS SELECT THEIR RESPONSES TO THE QUESTIONS, THE APPLICATION WILL NAVIGATE COMPLEX SKIP PATTERNS BASED ON PREVIOUS RESPONSES AND PERFORM OTHER USEFUL FUNCTIONS. COMMENTS APPEARING IN THE MARGIN REPRESENT ADDITIONAL CLARIFICATION ON THE QUESTION OR THE SPECIFIC TERMINOLOGY USED. THIS TEXT WILL APPEAR ON-SCREEN UNDER THE MAIN QUESTION TEXT. THE PROGRAMMING SPECIFICATIONS FOR THE SURVEY ARE NOT INCLUDED IN THEIR ENTIRETY IN THIS PRINTED VERSION OF THE QUESTIONNAIRE.

1. This questionnaire focuses on your district’s policies and practices regarding school policy and environment.
2. For the purposes of this questionnaire, “policy” means any written law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is **required** by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, “adopted a policy” means either that the district has its own policy **or** that the district follows a policy established at the federal or state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is written in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire, please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. For the purposes of this questionnaire, “elementary school” refers to a school that contains any of grades K–5. “Middle school” refers to a school that contains any of grades 6–8. Some jurisdictions may refer to these schools as “junior high schools.” “High school” refers to a school that contains any of grades 10–12. Some jurisdictions may refer to these schools as “senior high schools.”

General School Environment

ANSWER Q1–Q10 IF DISTRICT CONTAINS ELEMENTARY SCHOOLS. OTHERWISE, SKIP TO INSTRUCTIONS BEFORE Q11.

The first questions ask about policies affecting **elementary schools** in your district.

1. Has your district adopted a policy stating that **elementary schools** will maintain closed campuses, meaning that students are not allowed to leave school during the school day, including during lunchtime?
Yes1
No.....2

2. Has your district adopted a policy stating that **elementary schools** will assign staff or adult volunteers to monitor...

	Yes	No
a. School halls during classes?.....	1	2
b. School halls between classes?.....	1	2
c. Restrooms?.....	1	2
d. School grounds?.....	1	2
e. Cafeterias?	1	2

3. Has your district adopted a policy requiring students at the **elementary school** level to wear school uniforms?
Yes1 →SKIP TO Q5
No.....2

4. Has your district adopted a policy stating that **elementary schools** will enforce a student dress code?
Yes1
No.....2

Elementary Schools

5. Has your district adopted a policy requiring that...
- | | Yes | No |
|---|-----|----|
| a. Students at the elementary school level wear identification badges? | 1 | 2 |
| b. Faculty and staff in elementary schools wear identification badges? | 1 | 2 |
| c. Visitors to elementary schools wear identification badges? | 1 | 2 |

Commented [HELP1]: For the purposes of this question, "identification badges" means badges with the student's name to be worn daily; do not include name tags used at the beginning of the school year.

Commented [HELP2]: Identification badges can include adhesive stickers with hand-written names.

6. Has your district adopted a policy stating that **elementary schools** will use...
- | | Yes | No |
|---|-----|----|
| a. Security or surveillance cameras, either inside or outside the building? | 1 | 2 |
| b. Metal detectors, including wands? | 1 | 2 |
| c. Communication devices, such as cell phones, 2-way radios, walkie-talkies, or intercoms, for security purposes? | 1 | 2 |

7. Has your district adopted a policy stating that **elementary schools** will keep all entrances locked during the school day?
- Yes1
- No.....2

8. Has your district adopted a policy requiring **elementary school** students to refrain from using personal communication devices, such as cell phones, during the school day? (Do not include use of smart phones, tablets, or computers for educational purposes.)
- Yes1
- No.....2

9. Has your district adopted a policy stating that **elementary schools** will use police, school resource officers, or security guards during the regular school day?
- Yes1
- No.....2

Elementary Schools

10. What is the standard distance **elementary school** students must live from their school to be eligible for riding a school bus? (Do not include students with special needs or those eligible for **hazard busing**).

- More than ½ mile.....1
- More than ¾ mile.....2
- More than 1 mile.....3
- More than 1½ miles4
- More than 2 miles5
- No minimum distance.....6

Commented [HELP3]: Hazard busing occurs when students are bused relatively short distances to school (about 1 mile or less) because their walk route is deemed to be hazardous. These hazards might include lack of sidewalks, high traffic volume, unmarked crossings, railroad crossings, or major arterial roads.

Middle Schools

ANSWER Q11–Q23 IF DISTRICT CONTAINS MIDDLE SCHOOLS. OTHERWISE, SKIP TO THE INSTRUCTIONS BEFORE Q24.

The next questions ask about policies affecting **middle schools** in your district.

11. Has your district adopted a policy stating that **middle schools** will maintain closed campuses, meaning that students are not allowed to leave school during the school day, including during lunchtime?

Yes1
No.....2

12. Has your district adopted a policy stating that **middle schools** will assign staff or adult volunteers to monitor...

	Yes	No
a. School halls during classes?.....	1	2
b. School halls between classes?.....	1	2
c. Restrooms?.....	1	2
d. School grounds?.....	1	2
e. Cafeterias?	1	2

13. Has your district adopted a policy stating that **middle schools** will routinely conduct locker searches?

Yes1
No.....2

Commented [HELP4]: These locker searches may be general, random, or by the use of drug-sniffing dogs.

14. Has your district adopted a policy requiring students at the **middle school** level to wear school uniforms?

Yes1 →SKIP TO Q16
No.....2

15. Has your district adopted a policy stating that **middle schools** will enforce a student dress code?

Yes1
No.....2

Middle Schools

16. Has your district adopted a policy requiring that...

	Yes	No
a. Students at the middle school level wear identification badges?	1	2
b. Faculty and staff in middle schools wear identification badges?	1	2
c. Visitors to middle schools wear identification badges?	1	2

Commented [HELP5]: For the purposes of this question, "identification badges" means badges with the student's name to be worn daily; do not include name tags used at the beginning of the school year.

Commented [HELP6]: Identification badges can include adhesive stickers with hand-written names.

17. Has your district adopted a policy stating that **middle schools** will use...

	Yes	No
a. Security or surveillance cameras, either inside or outside the building?.....	1	2
b. Metal detectors, including wands?.....	1	2
c. Communication devices, such as cell phones, 2-way radios, walkie-talkies, or intercoms, for security purposes?.....	1	2

18. Has your district adopted a policy stating that **middle schools** will keep all entrances locked during the school day?

Yes	1
No.....	2

19. Has your district adopted a policy requiring **middle school** students to refrain from using personal communication devices, such as cell phones, during the school day? (Do not include use of smart phones, tablets, or computers for educational purposes.)

Yes	1
No.....	2

20. Has your district adopted a policy stating that **middle schools** will use police, school resource officers, or security guards during the regular school day?

Yes.....	1
No	2

Middle Schools

21. What is the standard distance **middle school** students must live from their school to be eligible for riding a school bus? (Do not include students with special needs or those eligible for **hazard busing**).

- More than 1/2 mile.....1
- More than 3/4 mile.....2
- More than 1 mile.....3
- More than 1 1/2 miles4
- More than 2 miles5
- No minimum distance.....6

Commented [HELP7]: Hazard busing occurs when students are bused relatively short distances to school (about 1 mile or less) because their walk route is deemed to be hazardous. These hazards might include lack of sidewalks, high traffic volume, unmarked crossings, railroad crossings, or major arterial roads.

22. Which of the following statements best describes your district’s requirement or recommendation for **middle school** start times?

- Middle school start times are set by the district, not by individual schools.....1
- Middle school start times are set by individual schools, but the district requires schools start no earlier than a specific time.....2
- Middle school start times are set by individual schools, but the district recommends schools start no earlier than a specific time.....3
- Middle school start times are set by individual schools and the district does not require or recommend an earliest start time4

IF Q22=4, SKIP TO THE INSTRUCTIONS BEFORE Q24.

23. What is the earliest start time your district sets, requires, or recommends for **middle schools**?

_____ (fill in time)

High Schools

ANSWER Q24–Q36 IF DISTRICT CONTAINS HIGH SCHOOLS. OTHERWISE, SKIP TO THE INTRODUCTION TO Q37.

The next questions ask about policies affecting **high schools** in your district.

24. Has your district adopted a policy stating that **high schools** will maintain closed campuses, meaning that students are not allowed to leave school during the school day, including during lunchtime?

Yes1
No.....2

25. Has your district adopted a policy stating that **high schools** will assign staff or adult volunteers to monitor...

	Yes	No
a. School halls during classes?.....	1	2
b. School halls between classes?.....	1	2
c. Restrooms?.....	1	2
d. School grounds?.....	1	2
e. Cafeterias?	1	2

26. Has your district adopted a policy stating that **high schools** will routinely conduct locker searches?

Yes1
No.....2

Commented [HELP8]: These locker searches may be general, random, or by the use of drug-sniffing dogs.

27. Has your district adopted a policy requiring students at the **high school** level to wear school uniforms?

Yes1 →SKIP TO Q29
No.....2

28. Has your district adopted a policy stating that **high schools** will enforce a student dress code?

Yes1
No.....2

High Schools

29. Has your district adopted a policy requiring that...
- | | Yes | No |
|---|-----|----|
| a. Students at the high school level wear identification badges? | 1 | 2 |
| b. Faculty and staff in high schools wear identification badges? | 1 | 2 |
| c. Visitors to high schools wear identification badges? | 1 | 2 |

Commented [HELP9]: For the purposes of this question, "identification badges" means badges with the student's name to be worn daily; do not include name tags used at the beginning of the school year.

Commented [HELP10]: Identification badges can include adhesive stickers with hand-written names.

30. Has your district adopted a policy stating that **high schools** will use...
- | | Yes | No |
|---|-----|----|
| a. Security or surveillance cameras, either inside or outside the building? | 1 | 2 |
| b. Metal detectors, including wands? | 1 | 2 |
| c. Communication devices, such as cell phones, 2-way radios, walkie-talkies, or intercoms, for security purposes? | 1 | 2 |

31. Has your district adopted a policy stating that **high schools** will keep all entrances locked during the school day?
- Yes1
- No.....2

32. Has your district adopted a policy requiring **high school** students to refrain from using personal communication devices, such as cell phones, during the school day? (Do not include use of smart phones, tablets, or computers for educational purposes.)
- Yes1
- No.....2

33. Has your district adopted a policy stating that **high schools** will use police, school resource officers, or security guards during the regular school day?
- Yes1
- No.....2

High Schools

34. What is the standard distance **high school** students must live from their school to be eligible for riding a school bus? (Do not include students with special needs or those eligible for **hazard busing**).

- More than 1/2 mile.....1
- More than 3/4 mile.....2
- More than 1 mile.....3
- More than 1 1/2 miles4
- More than 2 miles5
- No minimum distance.....6

Commented [HELP11]: Hazard busing occurs when students are bused relatively short distances to school (about 1 mile or less) because their walk route is deemed to be hazardous. These hazards might include lack of sidewalks, high traffic volume, unmarked crossings, railroad crossings, or major arterial roads.

35. Which of the following statements best describes your district’s requirement or recommendation for **high school** start times?

- High school start times are set by the district, not by individual schools.....1
- High school start times are set by individual schools, but the district requires schools start no earlier than a specific time.....2
- High school start times are set by individual schools, but the district recommends schools start no earlier than a specific time.....3
- High school start times are set by individual schools and the district does not require or recommend an earliest start time4

IF Q35=4, SKIP TO THE INTRODUCTION TO Q37.

36. What is the earliest start time your district sets, requires, or recommends for **high schools**?

_____ (fill in time)

Transportation

The remainder of this questionnaire asks about policies affecting all schools in your district regardless of school level. The next questions ask about transportation to and from school.

37. Has your district adopted a policy that **supports or promotes** walking or biking to and from school?

Yes1

No.....2

Commented [HELP12]: For the purposes of this question, “support or promote” might include the implementation of a Safe Routes to School program, the use of paid or volunteer crossing guards, use of law enforcement officials to promote traffic safety near schools, or providing bicycle racks at schools.

38. Does your district **support or promote** the use of public transportation for its **students** to travel to and from school?

Yes1

No.....2

No public transportation available.....3

Commented [HELP13]: For the purposes of this question, “support or promote” means that the district might provide subsidies or educational materials on using public transportation or the benefits of doing so.

39. Does your district **support or promote** the use of public transportation for its **faculty and staff** to travel to and from school?

Yes1

No.....2

No public transportation available.....3

Commented [HELP14]: For the purposes of this question, “support or promote” means that the district might provide subsidies or educational materials on using public transportation or the benefits of doing so.

Joint Use Agreements

The next questions ask about joint use agreements.

A joint use agreement is a formal written agreement, such as a memorandum of agreement or understanding, between the school district and another public or private entity to jointly use or share either school facilities or community facilities to share costs and responsibilities. For example, joint use agreements might be designed to increase access to spaces for recreation and physical activity, library services, school health centers, preschool programs, child care centers, before- or after-school programs, adult education, or other programs that benefit students and the community. These could be indoor or outdoor education or recreational facilities.

40. Does your district have such an agreement for shared use of school or community facilities? Do not include situations where the community can use school facilities but no formal agreement with another entity exists.

Yes1
 No.....2 →SKIP TO Q44

41. Does your district have a formal written joint use agreement that allows ...

Yes **No**

- a. Students to use community facilities, such as a park or recreation center?12
 b. Community members or groups to use school facilities?12

IF Q41B IS NO, SKIP TO Q43.

42. Does your district have a formal written joint use agreement that applies to community member or community group use of school facilities for...

Yes **No**

- a. Indoor recreation, sports, or physical activity?12
 b. Outdoor recreation, sports, or physical activity?12
 c. Library services?12
 d. Preschool or infant child care programs?.....12
 e. Before- or after-school programs for school-aged children?.....12
 f. Adult education programs?12
 g. Healthcare services?.....12
 h. Mental health or social services?12

(QUESTION 42 CONTINUED)

- i. Meeting space for civic or community groups such as the Lions Club, League of Women Voters, historical society, or music or theater group?12
- j. Meeting or office space for local government use?12
- k. Performances, such as dance, theater, or music?12
- l. Education-based programs hosted by universities, colleges, or technical schools?12
- m. Emergency response, such as emergency food or shelter?12

43. Does your district have a formal written joint use agreement with...

- | | Yes | No |
|---|------------|-----------|
| a. A local government department, office, or program?12 | | |
| b. A sports program or league not operated by local government?12 | | |
| c. A university, college, or technical school?12 | | |
| d. A civic or community group, such as the Lions Club, League of Women Voters, historical society, or music or theater group?12 | | |
| e. A youth group or organization, such as the Boys or Girls Clubs, the Boy Scouts or Girl Scouts, or 4H Clubs?12 | | |
| f. A faith-based organization?12 | | |
| g. A health club?12 | | |
| h. A healthcare facility, practice, or group?12 | | |
| i. A mental health or social services facility, practice, or group?12 | | |
| j. A library system?12 | | |
| k. Any other public or private entity? (Specify)12 | | |

Joint Use Agreements

44. Does your district allow community members or groups to use indoor or outdoor school facilities **without** a formal joint use agreement?
- Yes, indoor facilities only1
 - Yes, outdoor facilities only2
 - Yes, both indoor and outdoor facilities3
 - No4

Violence Prevention

The next questions ask about violence prevention policies.

45. Has your district adopted a policy prohibiting gang activity, such as recruiting or wearing gang colors, symbols, or other gang attire?

Yes1
No.....2

The next questions ask about bullying. For the purposes of these questions, “bullying” is when one or more students repeatedly tease, threaten, spread false or harmful rumors about, hit, shove, or hurt another student or damage that student’s property. It is not bullying when two students of about the same strength or power argue or fight or tease each other in a friendly way.

46. Has your district adopted a policy prohibiting bullying on school property?

Yes1
No.....2

47. Has your district adopted a policy prohibiting bullying at any locations on the way to and from school (e.g., school bus stops)?

Yes1
No.....2

48. Has your district adopted a policy prohibiting bullying at off-campus, school-sponsored events?

Yes1
No.....2

49. Does your district’s policy prohibiting bullying list (or enumerate) groups with specific traits or characteristics, such as race, sex, or disability?

Yes1
No.....2 →SKIP TO Q51

50. Which of the following student traits or characteristics are listed or enumerated in your district’s bullying policy?

MARK ALL THAT APPLY.

- Race or ethnicity1
- Disability2
- Religion.....3
- Sex4
- Sexual orientation5
- Gender identity or expression6
- Age.....7
- Socio-economic status8
- Other traits or characteristics9

The next question asks about electronic aggression, sometimes called cyber-bullying. For the purposes of these questions, “electronic aggression” means when students use a cell phone, the Internet, or other communication devices to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students or staff.

51. Has your district adopted a policy prohibiting electronic aggression or cyber-bullying that interferes with the educational environment, even if it does not occur on school property or at school-sponsored events?

- Yes1
- No.....2

Commented [HELP15]: For the purposes of this question, “interferes with the educational environment” means that the action interferes with students’ educational benefits, opportunities, or performance, or with students’ physical or psychological well-being.

The next questions ask about sexual harassment between students. “Sexual harassment” means unwelcome conduct of a sexual nature, including unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.

52. Has your district adopted a policy prohibiting sexual harassment on school property?

- Yes1
- No.....2

Violence Prevention

53. Has your district adopted a policy prohibiting sexual harassment at any locations on the way to and from school (e.g., school bus stops)?

- Yes1
- No.....2

54. Has your district adopted a policy prohibiting sexual harassment at off-campus, school-sponsored events?

- Yes1
- No.....2

The next questions ask about suicide prevention policies.

55. Has your district adopted a policy stating that schools will have a plan for the actions to be taken when a student at risk for suicide is identified?

- Yes1
- No.....2 →SKIP TO THE INTRODUCTION TO Q57

56. Does the policy require that...

- | | Yes | No |
|---|-----|----|
| a. The student’s family will be informed? | 1 | 2 |
| b. The student will be referred to a mental health provider? | 1 | 2 |
| c. A visit with a mental health provider will be documented before the student returns to school? | 1 | 2 |

Tobacco Use Prevention

The next questions ask about your district’s policies regarding tobacco use.

57. Has your district adopted a policy prohibiting cigarette smoking by students?
 Yes1
 No.....2 →SKIP TO Q59
58. Does that policy specifically prohibit cigarette smoking by students...
- | | Yes | No |
|--|-----|----|
| a. In school buildings?.....1 | 1 | 2 |
| b. Outside on school grounds, including parking lots and playing fields?.....1 | 1 | 2 |
| c. On school buses or other vehicles used to transport students? | 1 | 2 |
| d. At off-campus, school-sponsored events? | 1 | 2 |
59. Has your district adopted a policy prohibiting cigar or pipe smoking by students?
 Yes1
 No.....2
60. Has your district adopted a policy prohibiting **smokeless** tobacco use by students?
 Yes1
 No.....2 →SKIP TO Q62
61. Does that policy specifically prohibit **smokeless** tobacco use by students...
- | | Yes | No |
|--|-----|----|
| a. In school buildings?.....1 | 1 | 2 |
| b. Outside on school grounds, including parking lots and playing fields?.....1 | 1 | 2 |
| c. On school buses or other vehicles used to transport students? | 1 | 2 |
| d. At off-campus, school-sponsored events? | 1 | 2 |

Commented [HELP16]: For example, chewing tobacco, snuff, dip, or snus.

Commented [HELP17]: For example, chewing tobacco, snuff, dip, or snus.

Tobacco Use Prevention

62. Has your district adopted a policy prohibiting the use of electronic vapor products, such as e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens, by students?

Yes 1
 No.....2

63. Has your district adopted a policy prohibiting marketing of tobacco or other products containing nicotine...

Yes No

a. In the school building?.....12
 b. Outside, on school grounds, including on the outside of the school building, on playing fields, or other areas of the campus?12
 c. On school buses or other vehicles used to transport students?12
 d. In school publications?12
 e. Through sponsorship of school events?.....12

Commented [HELP18]: Marketing is defined as advertising and other promotions for the purpose of promoting the sale of a product.

64. Has your district adopted a policy that prohibits students from wearing tobacco brand-name apparel or carrying merchandise with tobacco company names, logos, or cartoon characters on it?

Yes 1
 No.....2

65. Has your district adopted a policy prohibiting cigarette smoking by **faculty and staff** during any school-related activity?

Yes 1
 No.....2 →SKIP TO Q67

Tobacco Use Prevention

66. Does that policy specifically prohibit cigarette smoking by faculty and staff...
- | | Yes | No |
|--|-----|----|
| a. In school buildings? | 1 | 2 |
| b. Outside on school grounds, including parking lots and playing fields? | 1 | 2 |
| c. On school buses or other vehicles used to transport students? | 1 | 2 |
| d. At off-campus, school-sponsored events? | 1 | 2 |

67. Has your district adopted a policy prohibiting cigar or pipe smoking by faculty and staff during any school-related activity?
- Yes1
- No.....2

68. Has your district adopted a policy prohibiting smokeless tobacco use by faculty and staff during any school-related activity?
- Yes1
- No.....2 →SKIP TO Q70

Commented [HELP19]: For example, chewing tobacco, snuff, dip, or snus.

69. Does that policy specifically prohibit smokeless tobacco use by faculty and staff...
- | | Yes | No |
|--|-----|----|
| a. In school buildings? | 1 | 2 |
| b. Outside on school grounds, including parking lots and playing fields? | 1 | 2 |
| c. On school buses or other vehicles used to transport students? | 1 | 2 |
| d. At off-campus, school-sponsored events? | 1 | 2 |

Commented [HELP20]: For example, chewing tobacco, snuff, dip, or snus.

70. Has your district adopted a policy prohibiting the use of electronic vapor products, such as e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens, by faculty and staff during any school-related activity?
- Yes1
- No.....2

Tobacco Use Prevention

The next question asks about your district’s policy regarding cigarette smoking by school **visitors**. For the purposes of these questions, “visitors” means anyone other than students or faculty and staff, including family members, community members, contractors, and repair workers. These people might visit school during or outside of school hours.

71. Has your district adopted a policy prohibiting cigarette smoking by school **visitors**?
Yes1
No.....2 →SKIP TO Q73

72. Does that policy specifically prohibit cigarette smoking by school visitors...

	Yes	No
a. In school buildings?	1	2
b. Outside on school grounds, including parking lots and playing fields?.....	1	2
c. On school buses or other vehicles used to transport students?	1	2
d. At off-campus, school-sponsored events?	1	2

73. Has your district adopted a policy prohibiting cigar or pipe smoking by school visitors?
Yes1
No2

74. Has your district adopted a policy prohibiting **smokeless** tobacco use by school visitors?
Yes1
No.....2 →SKIP TO Q76

Commented [HELP21]: For example, chewing tobacco, snuff, dip, or snus.

Tobacco Use Prevention

75. Does that policy specifically prohibit **smokeless** tobacco use by school visitors...
- | | Yes | No |
|--|------------|-----------|
| a. In school buildings? | 1 | 2 |
| b. Outside on school grounds, including parking lots and playing fields? | 1 | 2 |
| c. On school buses or other vehicles used to transport students? | 1 | 2 |
| d. At off-campus, school-sponsored events? | 1 | 2 |
-
76. Has your district adopted a policy prohibiting the use of electronic vapor products, such as e-cigarettes, e-cigars, e-pipes, vape pipes, vaping pens, e-hookahs, and hookah pens, by school visitors?
- Yes 1
- No..... 2

Commented [HELP22]: For example, chewing tobacco, snuff, dip, or snus.

Student Drug Testing

ANSWER Q77 IF DISTRICT CONTAINS MIDDLE OR HIGH SCHOOLS. OTHERWISE, SKIP TO THE INTRODUCTION TO Q78.

The next question asks about your district’s policies regarding student drug testing.

77. Has your district adopted a student drug-testing policy?

Yes1

No.....2

Injury Prevention and Safety

The next questions ask about your district’s policies regarding injury prevention and safety.

78. Has your district adopted a policy on the inspection or maintenance of...

Yes **No**

ANSWER A IF DISTRICT CONTAINS ELEMENTARY SCHOOLS.
OTHERWISE, SKIP TO B.

- a. Playground facilities and equipment, such as playing surfaces, benches, monkey bars, and swings?12
- b. **Indoor** athletic facilities and equipment, such as playing surfaces, benches, tumbling mats, and weight lifting equipment?.....12
- c. **Outdoor** athletic facilities and equipment, such as playing fields and bleachers?.....12
- d. Special classroom areas, such as chemistry labs, workshops, and art rooms?12
- e. Other school areas, such as halls, stairs, and regular classrooms?.....12
- f. Smoke alarms?.....12
- g. Fire extinguishers?.....12
- h. Sprinkler systems?.....12
- i. Lighting inside school buildings?.....12
- j. Lighting outside school buildings?.....12
- k. Automated external defibrillators (AEDs)?.....12

79. Has your district adopted a policy requiring that students wear appropriate protective gear when engaged in...

Yes **No** **N/A**

- a. Classes such as wood shop or metal shop?.....1.....2.....3
- b. Lab activities for photography, chemistry, biology, or other science classes?.....1.....2.....3

Injury Prevention and Safety

80. Has your district adopted a policy requiring that students use hearing protection devices during classes or activities where they are exposed to potentially unsafe noise levels, such as wood shop or metal shop classes? (A hearing protection device is any piece of equipment or apparatus that is made to reduce the loudness of sound, such as earplugs or earmuffs.)

Yes1

No.....2

ASK Q81-Q82 ONLY IF DISTRICT CONTAINS ELEMENTARY SCHOOLS.
OTHERWISE, SKIP TO Q83.

81. Has your district adopted a policy that addresses the following issues related to playground safety?

	Yes	No
a. Ratio of playground monitors to students.....	1	2
b. Criteria for selecting playground monitors.....	1	2
c. Duties of playground monitors.....	1	2
d. Training for playground monitors.....	1	2
e. A discipline procedure for students who are not following the rules.....	1	2
f. A procedure for what to do in case of an injury.....	1	2
g. Criteria for the selection, placement, and installation of playground surfacing materials.....	1	2
h. Criteria for the selection, placement, and installation of playground equipment.....	1	2
i. The posting of rules for the safe use of specific types of equipment, such as swings, slides, or climbing structures.....	1	2
j. The identification of an individual responsible for enforcing the policy.....	1	2

82. During the past two years, has your district provided training for playground monitors?

Yes1

No.....2

Injury Prevention and Safety

83. Has your district ever been **sued** because of an injury that occurred on school property or at an off-campus, school-sponsored event? Please include any claim filed with a court, regardless of the outcome.

Yes1
 No.....2

Commented [HELP23]: Consider only suits against the district itself, not those against individual staff members.

The next question asks about sun safety.

84. Does your district require or recommend that schools will...

	Require	Recommend	Neither
a. Schedule outdoor activities to avoid times when the sun is at peak intensity during the school day?.....1.....2.....3	1	2	3
b. Allow students to apply sunscreen while at school?1.....2.....3	1	2	3
c. Encourage students to apply sunscreen while at school?1.....2.....3	1	2	3
d. Encourage students to wear protective clothing (such as long sleeve shirts or long pants) when in the sun during the school day?1.....2.....3	1	2	3
e. Encourage students to wear hats or visors when in the sun during the school day?1.....2.....3	1	2	3
f. Encourage students to wear sunglasses when in the sun during the school day?1.....2.....3	1	2	3

Physical School Environment

The next section asks about the physical school environment, such as building maintenance, indoor air quality, pest control, chemicals, siting, and campus design.

85. Has your district adopted a policy requiring that schools conduct periodic inspections...
- | | Yes | No |
|---|-----|----|
| a. For condensation in and around the school facilities?..... | 1 | 2 |
| b. Of the building foundation, walls, and roof for cracks, leaks, or past water damage? | 1 | 2 |
| c. For mold?..... | 1 | 2 |
| d. Of the plumbing system? | 1 | 2 |
| e. Of the heating, ventilation, and air conditioning (HVAC) system?..... | 1 | 2 |
| f. That test drinking water outlets for lead? | 1 | 2 |
| g. For appropriate cleaning of the school facility? | 1 | 2 |
86. Do any schools in your district have a main instructional building that was constructed before 1980?
- Yes1
- No.....2 →SKIP TO THE INTRODUCTION TO Q90
87. Has your district adopted a policy requiring that schools constructed before 1980 inspect for lead in cracked or peeling paint?
- Yes1
- No.....2
- Lead paint previously identified and remediated.....3

Physical School Environment

The next questions ask about inspection for PCBs. PCBs, or polychlorinated biphenyls, are man-made chemicals that are harmful to humans. They were commonly used in light ballasts, caulking, and a variety of other products before being banned in 1979.

88. Has your district adopted a policy requiring that schools constructed before 1980 inspect for PCBs in caulking around windows and doors?

Yes1

No.....2

PCBs in caulking previously identified and remediated.....3

89. Has your district adopted a policy requiring that schools constructed before 1980 inspect for PCBs in fluorescent light ballasts?

Yes1

No.....2

PCBs in fluorescent light ballasts previously identified and remediated.....3

Commented [HELP24]: Fluorescent light ballasts are devices inside light fixtures that stabilize the electrical current of the lighting.

The next questions ask about pest management. Examples of pests can include ants, roaches, bees, mice, and rats.

90. Integrated pest management (IPM) is an approach to pest control that seeks to address safety concerns when using pesticides and to use methods that focus on eliminating pest access to food, water, and shelter in and around the school.

Does your district use integrated pest management?

Yes1

No.....2

Physical School Environment

91. How often are schools in your district required to conduct a campus-wide inspection for pests? For the purposes of this question, “campus-wide” means inside the buildings and on the school grounds.

Commented [HELP25]: Examples can include ants, roaches, bees, mice and rats.

- Weekly1
- Monthly2
- Quarterly3
- Every 6 months4
- Once per year5
- Only as needed6
- Other time frame7

92. How often are schools in your district required to notify staff, students, and families prior to the application of pesticides?

Commented [HELP26]: For the purposes of this question, “notify” means sending letters or emails to families or posting information on a school web site before the pesticide has been applied.

- Never1
- Each time2
- Once per year3
- Other time frame4
- Schools do not apply pesticides5

93. Does your district require that schools ...

	Yes	No
a. Seal openings in walls, floors, doors, and windows with caulk or weather stripping?.....1	1	2
b. Keep vegetation, shrubs, and wood mulch at least 1 foot away from buildings to control pests?.....1	1	2
c. Allow eating only in designated areas to control pests?.....1	1	2
d. Store food waste in plastic, glass, or metal containers with tight lids so that it is inaccessible to pests?.....1	1	2
e. Repair cracks in pavement and sidewalks?.....1	1	2
f. Remove infested or diseased plants?1	1	2
g. Use spot treatments and baiting rather than widespread applications of pesticides?1	1	2

Physical School Environment

(QUESTION 93 CONTINUED)

- h. Mark indoor and outdoor areas that have been treated with pesticides?.....12
- i. Store food in plastic, glass, or metal containers with tight lids so that it is inaccessible to pests?.....12

The next questions ask about indoor and outdoor air quality policies.

- 94. Does your district have an indoor air quality (IAQ) management program?
Yes1
No.....2 →SKIP TO Q96

Commented [HELP27]: An indoor air quality management program is a set of specific activities for preventing and resolving indoor air quality problems.

- 95. Is your program based on the Environmental Protection Agency’s (EPA) Indoor Air Quality Tools for Schools?
Yes1
No.....2

Commented [HELP28]: Tools for Schools is a set of materials developed by EPA that provides guidance to schools to help them prevent and resolve indoor air quality problems.

- 96. Has your district adopted a policy regarding how schools should address mold problems?
Yes1
No.....2

- 97. Has your district adopted a policy stating that schools will respond to moisture-related issues, such as floods, leaks, or condensation within 48 hours or less?
Yes1
No.....2

- 98. Has your district adopted a policy requiring that schools be tested for radon?
Yes1
No.....2

Commented [HELP29]: Radon is a colorless, odorless, and tasteless naturally occurring gas that causes lung cancer.

Physical School Environment

The next questions ask about school buses and other vehicles.

99. Has your district implemented an engine idling reduction program for...

	Yes	No	District does not have school buses
a. School buses?.....	1.....	2.....	3
b. Commercial vehicles, such as delivery trucks?.....	1.....	2	
c. Personal vehicles, such as cars?.....	1.....	2	

IF Q99A IS NO OR N/A, SKIP TO THE INTRODUCTION TO Q101.

100. During the past two years, has your district provided bus drivers with training related to the engine idling reduction program?

- Yes1
- No.....2

The next question asks about low-emitting products. Many commonly used products, such as art or science class supplies, floor coverings, furniture, paint, cleaners, markers, textiles, or adhesives, emit chemical fumes or vapors. Some of these types of products are designed to give off little or no chemical fumes or vapors and are called low-emitting products.

101. Has your district adopted a policy to purchase low-emitting products for use in and around the school and school grounds?

- Yes1
- No.....2

Physical School Environment

The next question asks about policies related to the purchase of mercury-free products as an alternative to products that commonly contain mercury, such as barometers, thermometers, and some electrical, heating, or lighting equipment used in science rooms or laboratories, the school nurse's office, or other areas in and around school buildings.

102. Has your district adopted a policy to purchase mercury-free products for use in and around school buildings?

Yes1
No.....2

The next questions ask about maintenance of drinking water systems.

103. Do any schools in your district have a school-operated water system, in which the school obtains drinking water from its own well, spring, or small reservoir?

Yes1 →SKIP TO Q105
No.....2

104. Has your district adopted a policy requiring schools to do the following at least once a year?

	Yes	No
a. Test drinking water for bacteria.....112
b. Test drinking water for coliforms112
c. Test drinking water for other contaminants.....112

105. Has your district adopted a policy requiring schools to flush drinking water outlets after periods of non-use, such as after weekends or school vacations?

Yes.....1
No.....2

Physical School Environment

106. Is district approval of the following products required before they are used by teachers, administrative or custodial staff, or contractors at a school in your district?

Yes No

- a. Cleaning and maintenance products, such as disinfectants, air fresheners, polishes, or waxes12
- b. Pesticides.....12
- c. Chemicals or other potentially hazardous materials used in science labs, vocational education, art, or other classes12

Commented [HELP30]: District approval might be in the form of a list of approved products, or procedures for gaining permission to use certain products.

Commented [HELP31]: Hazardous materials are chemicals or materials that could be harmful to people or the environment. Some examples are chemicals used for science experiments or art classes, cleaning products, and pesticides.

107. During the past two years, has your district provided funding for training or offered training to custodial or maintenance staff on...

Yes No

- a. Mercury spill cleanup?12
- b. Use of hazardous materials?12
- c. Labeling of hazardous materials?12
- d. Storage of hazardous materials?12
- e. Disposal of hazardous materials?12
- f. How to reduce the use of hazardous materials?12
- g. How to address mold problems?12
- h. Indoor air quality?12
- i. School drinking water quality?12
- j. Integrated pest management?12
- k. Green cleaning products and practices?12

Commented [HELP32]: Hazardous materials are chemicals or materials that could be harmful to people or the environment. Some examples are chemicals used for science experiments or art classes, cleaning products, and pesticides.

Commented [HELP33]: Hazardous materials are chemicals or materials that could be harmful to people or the environment. Some examples are chemicals used for science experiments or art classes, cleaning products, and pesticides.

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Commented [HELP35]: Hazardous materials are chemicals or materials that could be harmful to people or the environment. Some examples are chemicals used for science experiments or art classes, cleaning products, and pesticides.

Commented [HELP36]: Hazardous materials are chemicals or materials that could be harmful to people or the environment. Some examples are chemicals used for science experiments or art classes, cleaning products, and pesticides.

Commented [HELP37]: Integrated pest management (IPM) is an approach to pest control that seeks to address safety concerns when using pesticides and to use methods that focus on eliminating pest access to food, water, and shelter in and around the school.

Commented [HELP38]: Green cleaning products and practices are those that minimize the impact on the environment and are not toxic to humans.

The next questions ask about green building design. Green building design is a way of designing a building so that it minimizes impact on the environment. For example, the design of such a building conserves resources, such as energy and water, protects the existing landscape, and provides healthy indoor air.

108. Has your district adopted a policy to include green design when building new school buildings or renovating existing buildings?

- Yes1
- No.....2 →SKIP TO Q110

Physical School Environment

109. Buildings constructed or renovated under a green building policy may be inspected by an independent or third party, and rated, certified, or labeled as meeting certain green building conditions. Examples of third party rating or labeling systems include Collaborative for High Performance Schools (CHPS), LEED for Schools from the U.S. Green Building Council, and Green Globes. Does your district’s policy on green building design require the use of a third party green building certification, labeling, or rating system?

Yes1
 No.....2

110. Has your district adopted a policy that addresses the following practices for new school campuses or renovations?

	Yes	No
a. Use of natural light for visual comfort or energy conservation	1	2
b. Use of energy efficient lighting and electrical systems	1	2
c. Use of renewable energy, such as solar or wind power	1	2
d. Conservation of water, such as using rainwater or plumbing fixtures that conserve water	1	2
e. Implementation of recycling programs	1	2
f. Orienting buildings to optimize energy conservation, use of daylight, and noise reduction	1	2
g. Use of landscaping that includes only native planting materials.....	1	2
h. Use of alternative transportation including public transportation, walking, or biking	1	2
i. Creating a system for managing arrivals and departures of pedestrians and bicycles	1	2
j. Preservation of green space or protection of the existing landscape	1	2
k. Use of building materials, such as floor and wall coverings, paints, sealants, caulk, adhesives, or furniture, that are low- or no-volatile organic compound (VOC) emitting materials.....	1	2
l. Use of procedures or systems to protect indoor air quality	1	2
m. Use of radon resistant new construction practices.....	1	2

Commented [HELP39]: Renovations include modifications to an existing structure for the purpose of upgrading energy or other building systems, or improving building functionality, safety, health or aesthetics.

Commented [HELP40]: Products that are designed to give off little or no chemical fumes or vapors.

Physical School Environment

111. During the past five years, has your school district initiated the construction of a school facility on a new school site?

- Yes1
- No.....2 →SKIP TO Q114

112. Consider only the most recent new school facility built on a new site. How influential were the following factors in the district’s decision to build a new school facility rather than renovate an existing facility?

- | | Not a
factor | Somewhat
influential | Very
influential |
|--|-------------------------|---------------------------------|-----------------------------|
| a. Need to accommodate population growth | 1..... | 2..... | 3..... |
| b. School consolidation policy | 1..... | 2..... | 3..... |
| c. Need to support current or future
educational programs | 1..... | 2..... | 3..... |
| d. Ease of obtaining funding to construct
a new school rather than renovate an
existing school | 1..... | 2..... | 3..... |
| e. Ease of obtaining approvals to construct
a new school rather than renovate an
existing school | 1..... | 2..... | 3..... |
| f. Cost of repairing existing facility | 1..... | 2..... | 3..... |
| g. Desire to have a more energy-efficient
facility | 1..... | 2..... | 3..... |
| h. Desire to accommodate community use of
the school facility or campus, such as an
auditorium, classrooms, or athletic fields | 1..... | 2..... | 3..... |

Physical School Environment

113. How influential were the following factors in deciding **where** to build the new school? Again, please consider only the most recent new school construction built on a new site in the past five years.

	Not a Factor	Somewhat Influential	Very Influential
a. Local government officials' input.....	1.....	2.....	3.....
b. Need for athletic facilities.....	1.....	2.....	3.....
c. Need for parking	1.....	2.....	3.....
d. Availability or design of existing roads and infrastructure.....	1.....	2.....	3.....
e. Land prices.....	1.....	2.....	3.....
f. Site donated.....	1.....	2.....	3.....
g. Site already owned.....	1.....	2.....	3.....
h. Ability for students to walk or bike to school.....	1.....	2.....	3.....
i. Demographic characteristics, such as race, ethnicity, and poverty status, of students who would attend that school	1.....	2.....	3.....
j. Compatibility with local community growth plan related to future residential development.....	1.....	2.....	3.....
k. Environmental concerns related to on-site contamination or potential nearby sources of pollution.....	1.....	2.....	3.....
l. Potential clean up costs of contaminated sites.....	1.....	2.....	3.....
m. Desire to accommodate community use of the school facility or campus, such as an auditorium, classrooms, or athletic fields	1.....	2.....	3.....

Commented [HELP41]: For example, pollution from manufacturing or from motor vehicle traffic on major roadways.

Physical School Environment

114. Has your district adopted a policy that requires formal consultation or input from the following groups on whether to construct a new school?

a. The public

- Yes1
- No.....2

b. Local government transportation officials

- Yes1
- No.....2
- No local government transportation officials3

c. Local government land use or community planning officials

- Yes1
- No.....2
- No local government land use or community planning officials3

d. Local health department or environmental health officials

- Yes1
- No.....2

e. State government officials

- Yes1
- No.....2

Commented [HELP42]: For the purposes of this question, “local government transportation officials” means local government officials that have jurisdiction over decisions about the design of streets and how to efficiently and safely move people and goods using a variety of modes including cars, public transit, pedestrian travel, and bike lanes and paths.

Commented [HELP43]: For the purposes of this question, “local government land use or community planning officials” means local government officials who have jurisdiction over how local land will be developed and used, including such things as zoning regulations and commercial and residential development.

Physical School Environment

115. Has your district adopted a policy that requires formal consultation or input from the following groups on **where to construct a new school**?

a. The public

- Yes1
- No.....2

b. Local government transportation officials

- Yes1
- No.....2
- No local government transportation officials3

c. Local government land use or community planning officials

- Yes1
- No.....2
- No local government land use or community planning officials3

d. Local health department or environmental health officials

- Yes1
- No.....2

e. State government officials

- Yes1
- No.....2

Commented [HELP44]: For the purposes of this question, “local government transportation officials” means local government officials that have jurisdiction over decisions about the design of streets and how to efficiently and safely move people and goods using a variety of modes including cars, public transit, pedestrian travel, and bike lanes and paths.

Commented [HELP45]: For the purposes of this question, “local government land use or community planning officials” means local government officials who have jurisdiction over how local land will be developed and used, including such things as zoning regulations and commercial and residential development.

Physical School Environment

116. Has your district adopted a policy that requires formal consultation or input from the following groups on **environmental review of candidate sites**?

a. The public

- Yes1
- No.....2

b. **Local government transportation officials**

- Yes1
- No.....2
- No local government transportation officials3

c. **Local government land use or community planning officials**

- Yes1
- No.....2
- No local government land use or community planning officials3

d. Local health department or environmental health officials

- Yes1
- No.....2

e. State government officials

- Yes1
- No.....2

Commented [HELP46]: For the purposes of this question, “environmental review of candidate sites” means the design or review of studies to identify pollution on or near the school site and any related cleanup plans developed by the school district or its contractors.

Commented [HELP47]: For the purposes of this question, “local government transportation officials” means local government officials that have jurisdiction over decisions about the design of streets and how to efficiently and safely move people and goods using a variety of modes including cars, public transit, pedestrian travel, and bike lanes and paths.

Commented [HELP48]: For the purposes of this question, “local government land use or community planning officials” means local government officials who have jurisdiction over how local land will be developed and used, including such things as zoning regulations and commercial and residential development.

Physical School Environment

The next question asks about Phase I environmental site assessments. Phase I environmental site assessments can include a physical survey of the property and surrounding properties to assess general land use and occupants of the area, an on-site visual inspection of the site to identify environmental concerns, an assessment of current and past uses of the property particularly if any hazardous materials were stored or disposed of at the site, a review of owner records, and a review of local, state, and federal regulatory agency records maintained for the site.

117. Has your district adopted a policy requiring Phase I environmental site assessments prior to constructing a new school facility?

- Yes1
- No.....2
- No new facilities planned3

The next question asks about formal training for a **newly hired** person who oversees custodial, maintenance, and environmental issues, such as hazardous materials, indoor air quality, and pest management, for schools in your district. For the purposes of this question, “formal training” means college classes, including community college; workshops; seminars; conferences; or any other kind of in-service or pre-service training.

118. In your district, is a **newly hired** person who oversees custodial, maintenance, and environmental issues required to have any formal training in issues related to the physical environment of buildings and health hazards likely to be encountered in schools?

- Yes1
- No.....2

Crisis Preparedness, Response, and Recovery

The next questions ask about crisis preparedness, response, and recovery in the event of a natural disaster or other emergency or crisis situation (e.g., campus shooting or bomb threat).

119. Has your district used any materials from the U.S. Department of Education, such as *Practical Information on Crisis Planning: A Guide for Schools and Communities*, to develop policies or plans related to crisis preparedness, response, and recovery?

Yes1
 No.....2

120. Does your district have a comprehensive district-level plan to address crisis preparedness, response, and recovery in the event of a natural disaster or other emergency or crisis situation?

Yes1
 No.....2 →SKIP TO Q122

121. Does your **district’s** crisis preparedness, response, and recovery plan include...

	Yes	No
a. Evacuation protocols for crises involving more than one school?.....	1	2
b. Protocols for communicating with building-level managers during a crisis?.....	1	2
c. Plans for supplying food, water, and medical supplies to schools in extended shelter-in-place?	1	2
d. Requirements to conduct district-level crisis-response drills?.....	1	2
e. Plans for training school staff, for example in triage or first aid skills?.....	1	2
f. Plans for serving as a community shelter or coordinating center during a community-wide crisis?	1	2
g. Plans to resume normal activities after buildings or facilities have been damaged?	1	2
h. Mechanisms for evaluating outside offers of assistance during or after a crisis?	1	2
i. Provision of mental health services for students, faculty, and staff after a crisis has occurred, for example to provide support for bereavement and trauma?.....	1	2
j. Establishment of an incident command system?.....	1	2
k. Mechanisms for communicating with school personnel?.....	1	2

Commented [HELP49]: For the purposes of this question, “shelter-in-place,” means schools that have been instructed to seek immediate shelter and remain in that area during a chemical, biological, or radiological emergency rather than evacuating.

Commented [HELP50]: An incident command system is a standardized system for handling all types of emergencies. The functions it addresses include chain of command, operations, planning, logistics, and finance and administration.

Crisis Preparedness, Response, and Recovery

(QUESTION 121 CONTINUED)

- l. Mechanisms for communicating with parents or guardians of students? 1 2
- m. Procedures for responding to media inquiries?..... 1 2
- n. Requirements to periodically review and revise emergency response plans?..... 1 2
- o. Procedures for responding to pandemic influenza (flu) or other infectious disease outbreaks? 1 2
- p. Procedures for implementing unplanned school dismissal or school closure? 1 2
- q. Procedures for ensuring the continuity of education (e.g., online classes, prepackaged assignments) during unplanned school closure? 1 2

122. Has your district adopted a policy requiring that **schools** have a comprehensive plan to address crisis preparedness, response, and recovery in the event of a natural disaster or other emergency or crisis situation?
- Yes 1
- No..... 2 →SKIP TO Q124

123. Has your district adopted a policy requiring **schools'** crisis preparedness, response, and recovery plans to include...

- | | Yes | No |
|---|-----|----|
| a. Evacuation plans? | 1 | 2 |
| b. Procedures to stop people from leaving or entering school buildings, that is, lock down plans?..... | 1 | 2 |
| c. Procedures to control the exterior of the building and school grounds? | 1 | 2 |
| d. Plans to seek immediate shelter and remain in that area during a chemical, biological, or radiological emergency rather than evacuating, or shelter-in-place plans?..... | 1 | 2 |
| e. Requirements to conduct regular emergency drills, other than fire drills?..... | 1 | 2 |
| f. Family reunification procedures? | 1 | 2 |
| g. Provisions for students and staff with special needs?..... | 1 | 2 |

Crisis Preparedness, Response, and Recovery

(QUESTION 123 CONTINUED)

- h. Plans to resume normal activities after buildings or facilities have been damaged? 1 2
- i. Provision of mental health services for students, faculty, and staff after a crisis has occurred, for example to provide support for bereavement and trauma? 1 2
- j. Mechanisms for communicating with school personnel? 1 2
- k. Mechanisms for communicating with parents or guardians of students? 1 2
- l. Establishment of an incident command system? 1 2
- m. Procedures for responding to media inquiries? 1 2
- n. Mechanisms for communicating the plan to students' families? 1 2
- o. Requirements to periodically review and revise emergency response plans? 1 2
- p. Procedures for responding to pandemic influenza (flu) or other infectious disease outbreaks? 1 2
- q. Procedures for implementing unplanned school dismissal or school closure? 1 2
- r. Procedures for ensuring the continuity of education (e.g., online classes, prepackaged assignments) during unplanned school closure? 1 2

Commented [HELP51]: An incident command system is a standardized system for handling all types of emergencies. The functions it addresses include chain of command, operations, planning, logistics, and finance and administration.

IF Q120 AND Q122 ARE BOTH “NO,” SKIP TO Q125.

124. During the past two years, has your district provided funding for training or offered training on the crisis preparedness, response, and recovery plan to...
- | | Yes | No |
|-----------------------------------|-----|----|
| a. School faculty and staff?..... | 1 | 2 |
| b. Students?..... | 1 | 2 |
| c. Students' families?..... | 1 | 2 |

Crisis Preparedness, Response, and Recovery

125. During the past two years, has your district offered **education** on crisis preparedness, response, and recovery to students’ families?
- Yes1
- No.....2

Commented [HELP52]: Please do not include training on the district’s plan.

IF Q120 AND Q122 ARE BOTH “NO”, SKIP TO Q128.

126. In developing the crisis preparedness, response, and recovery plans, did your district work with...

	Yes	No	N/A
a. Staff from individual schools within your district?	1	2	
b. Students?	1	2	
c. Students’ families?.....	1	2	
d. A local fire department?.....	1	2	
e. A local law enforcement agency?.....	1	2	
f. Local emergency medical services?.....	1	2	
g. The local public transportation department?	1	2	3
h. A local health department?	1	2	
i. A local mental health or social services agency?	1	2	
j. A local hospital?	1	2	
k. A local homeland security office or emergency management agency?	1	2	3
l. Other community members?.....	1	2	

Commented [HELP53]: For the purposes of this question “local homeland security office,” means a state or local equivalent of the federal Department of Homeland Security.

Commented [HELP54]: For the purposes of this question, “local emergency management agency” means a state or local equivalent of the Federal Emergency Management Agency, or FEMA.

127. During the past 12 months, has your district’s crisis preparedness, response, and recovery plan been evaluated or assessed?
- Yes1
- No.....2

Crisis Preparedness, Response, and Recovery

128. Some communities have a group of local agencies that coordinates crisis preparedness, response, and recovery efforts. Such a group might be called a local emergency planning committee, an emergency management team, or something else. Is your district a member of such a group?

- Yes1
- No.....2
- No such group.....3

129. Are any of the schools in your district designated to serve as staging areas or community shelters during local emergencies?

- Yes1
- No.....2

130. During the past 12 months, has your district conducted any district-level crisis response or emergency drills other than fire drills?

- Yes1
- No.....2

131. Has your district adopted a policy that all schools must have a National Oceanic and Atmospheric Administration (NOAA) weather radio?

- Yes1
- No.....2

Commented [HELP55]: A NOAA weather radio provides continuous weather information directly from a nearby National Weather Service office. It also broadcasts warning and post-event information for all types of hazards.

Community Service and Service-Learning

The next questions ask about community service and service-learning. For the purposes of these questions, “community service” is unpaid work that helps the community, and “service-learning” is a particular type of community service that is designed to meet specific learning objectives for a course.

132. Has your district adopted a policy requiring students at any school level to participate in community service?
- Yes1
No.....2

133. Does your district require or recommend that schools provide service-learning opportunities to students?
- Require.....1
Recommend2
Neither3

ANSWER Q134 IF DISTRICT CONTAINS ELEMENTARY SCHOOLS. OTHERWISE, SKIP TO THE INSTRUCTIONS BEFORE Q135.

134. Has your district adopted a policy stating that **elementary schools** will participate in programs in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?
- Yes1
No.....2

ANSWER Q135 IF DISTRICT CONTAINS MIDDLE SCHOOLS. OTHERWISE, SKIP TO THE INSTRUCTIONS BEFORE Q136.

135. Has your district adopted a policy stating that **middle schools** will participate in programs in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?
- Yes1
No.....2

Community Service and Service-Learning

ANSWER Q136 IF DISTRICT CONTAINS HIGH SCHOOLS. OTHERWISE, SKIP TO THE INTRODUCTION TO Q137.

136. Has your district adopted a policy stating that **high schools** will participate in programs in which family or community members serve as role models to students or mentor students, such as the Big Brothers Big Sisters program?

Yes1

No.....2

Foods and Beverages Available Outside of the School Meal Programs

The next questions ask about foods and beverages available outside of the school meal programs.

ANSWER Q137 IF DISTRICT CONTAINS ELEMENTARY SCHOOLS. OTHERWISE, SKIP TO THE INSTRUCTIONS BEFORE Q138.

137. Does your district require or recommend that **elementary schools** prohibit student access to vending machines during the school day?
- Require.....1
 - Recommend2
 - Neither3
 - No elementary schools in our district have vending machines4

ANSWER Q138 IF DISTRICT CONTAINS MIDDLE SCHOOLS. OTHERWISE, SKIP TO THE INSTRUCTIONS BEFORE Q139.

138. Does your district require or recommend that **middle schools** prohibit student access to vending machines during the school day?
- Require.....1
 - Recommend2
 - Neither3
 - No middle schools in our district have vending machines.....4

ANSWER Q139 IF DISTRICT CONTAINS HIGH SCHOOLS. OTHERWISE, SKIP TO Q140.

139. Does your district require or recommend that **high schools** prohibit student access to vending machines during the school day?
- Require.....1
 - Recommend2
 - Neither3
 - No high schools in our district have vending machines.....4

Foods and Beverages Available Outside of the School Meal Program

140. Has your district adopted a policy allowing students to have a drinking water bottle with them during the school day?

- Yes1
 No.....2

141. Has your district adopted a policy requiring schools to provide free drinking water for students in...

Yes No

- a. The cafeteria during breakfast? 1 2
 b. The cafeteria during lunch?..... 1 2
 c. The gymnasium or other indoor physical activity facilities?..... 1 2
 d. Outdoor physical activity facilities and sports fields?..... 1 2
 e. Hallways throughout the school?..... 1 2

142. Does your district require or recommend that schools prohibit marketing of fast food restaurants and foods and beverages that do not meet Smart Snack standards, such as soft drinks or candy...

Require Recommend Neither

- a. In school buildings?..... 1 23
 b. On school grounds, including on the outside of the school building, on playing fields, or other areas of the campus?..... 1 23
 c. On school buses or other vehicles used to transport students? 1 23
 d. In school publications (e.g., newsletters, newspapers, web sites, or other school publications)? 1 23
 e. In curricula or other educational materials (including assignment books, school supplies, book covers, and electronic media)? 1 23
 f. Through the distribution of products to students, such as t-shirts or hats? 1 23

Commented [HELP56]: Marketing is defined as advertising and other promotions for the purpose of promoting the sale of a food or beverage product.

Commented [HELP57]: Smart Snacks are USDA's nutrition standards for snack foods and beverages sold to children at school during the school day. The standards were required by the Healthy, Hunger-Free Kids Act of 2010 and went into effect during School Year 2014-2015.

Commented [HELP58]: Such as sports drinks, soda pop, or fruit drinks that are not 100% juice.

Foods and Beverages Available Outside of the School Meal Program

143. Does your district allow schools to sell soft drinks, such as sports drinks, soda pop, or fruit drinks that are not 100% juice, to students after the official school day in any venue?

- Yes1
- No.....2 →SKIP TO Q147

Commented [HELP59]: School day means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day.

Commented [HELP60]: For the purposes of this question, “any venue” can mean the cafeteria, vending machines, the school store, snack bars, etc.

144. Does your district receive a specified percentage of the soft drink sales receipts?

- Yes1
- No.....2 →SKIP TO Q146

Commented [HELP61]: Such as sports drinks, soda pop, or fruit drinks that are not 100% juice.

145. Does your district receive incentives, such as cash awards or donations of equipment, supplies, or other donations, once receipts total a specified amount?

- Yes1
- No.....2

146. Is your district prohibited from selling soft drinks produced by more than one company?

- Yes1
- No.....2

Commented [HELP62]: Such as sports drinks, soda pop, or fruit drinks that are not 100% juice.

147. Does your district require or recommend that schools prohibit the sale of foods and beverages that do not meet Smart Snacks standards as part of fundraisers for school organizations? Consider only foods and beverages not intended for consumption during the school day, such as cookie dough, frozen pizza, or hot chocolate mix.

- Require.....1
- Recommend2
- Neither3

Commented [HELP63]: Smart Snacks are USDA’s nutrition standards for snack foods and beverages sold to children at school during the school day. The standards were required by the Healthy, Hunger-Free Kids Act of 2010 and went into effect during School Year 2014-2015.

Commented [HELP64]: Examples of school organizations include student clubs, school sports teams, or the Parent-Teacher Association (PTA).

Commented [HELP65]: School day means, for the purpose of competitive food standards implementation, the period from the midnight before, to 30 minutes after the end of the official school day.

148. Does your district require or recommend that schools prohibit fundraiser nights at fast food restaurants where a portion of the sales made during a particular night benefit the school?

- Require.....1
- Recommend2
- Neither3

Professional Development

The next questions are about professional development, which might include workshops, conferences, continuing education, graduate courses, or any other kind of in-service.

149. During the past two years, has your district provided funding for professional development or offered professional development for school faculty and staff on how to implement school-wide policies and programs related to...

	Yes	No
a. Classroom management?	1	2
b. Electronic aggression or cyber-bullying prevention?	1	2
c. Other bullying prevention?	1	2
d. Sexual harassment prevention?	1	2
e. Dating violence prevention?	1	2
f. Other violence prevention?	1	2
g. Family engagement?	1	2
h. Community involvement?	1	2
i. Injury prevention and safety?.....	1	2
j. Sun safety?	1	2
k. Tobacco use prevention?.....	1	2
l. Alcohol use prevention?	1	2
m. Illegal drug use prevention?.....	1	2
n. Crisis preparedness, response, and recovery?.....	1	2
o. Indoor air quality?.....	1	2
p. Drinking water quality?	1	2
q. Integrated pest management?	1	2
r. Green cleaning products and practices?	1	2
s. Radon testing and mitigation?	1	2
t. Mercury exposure prevention?	1	2
u. Employee wellness?.....	1	2

Commented [HELP66]: For the purposes of this question, “electronic aggression” means when students use a cell phone, the Internet, or other communication devices to send or post text, pictures, or videos intended to threaten, harass, humiliate, or intimidate other students or staff.

Commented [HELP67]: For example, conflict resolution programs.

Commented [HELP68]: For example, families and school staff working together to support and improve the learning, development, and health of students.

Commented [HELP69]: For example, establishing partnerships with community groups, organizations, and local businesses to share resources, and create opportunities for volunteers to support student learning, development, and health-related activities.

Commented [HELP70]: Integrated pest management (IPM) is an approach to pest control that seeks to address safety concerns when using pesticides and to use methods that focus on eliminating pest access to food, water, and shelter in and around the school.

Commented [HELP71]: Green cleaning products and practices are those that minimize the impact on the environment and are not toxic to humans.

Employee Wellness

The next section of questions asks about employee wellness programs. Employee wellness programs are a coordinated set of programs, policies, benefits, and environmental supports designed to address multiple risk factors (e.g., lack of physical activity, tobacco use) and health conditions (e.g., diabetes, depression) to meet the health and safety needs of all employees. This study is interested in activities and services districts might provide to all employees regardless of what is covered through their health insurance.

150. Has your district adopted a policy that schools will have an employee wellness program?

- Yes1
No.....2

151. Currently, does someone in your district oversee or coordinate employee wellness programs throughout the district?

- Yes1
No.....2

152. Has your district adopted a policy stating that **each school** will have someone to oversee or coordinate employee wellness programs?

- Yes1
No.....2

The next question asks about Employee Assistance Programs (EAPs). EAPs provide services designed to assist employees experiencing personal or social problems that can impact work performance, physical health, or overall well-being.

153. During the past 12 months, has your district provided funding for an Employee Assistance Program (EAP) or offered an EAP for employees?

- Yes1
No.....2

Employee Wellness

The next question asks about health risk appraisals. A health risk appraisal is a questionnaire used to assess self-reported risk factors, such as smoking and physical inactivity. Some people might refer to this as a health risk survey.

154. During the past 12 months, has your district provided funding for health risk appraisals or offered health risk appraisals for employees?

Yes1

No.....2

The next question asks about off-site health promotion activities.

155. Do your district's employees receive any subsidies or discounts for off-site health promotion activities, such as health club memberships, weight loss programs, or tobacco use cessation programs?

Yes.....1

No.....2

The next question asks about incentives employees might receive for participation or goal achievement in employee wellness programs.

156. During the past 12 months, has your district provided funding for incentives for employee participation or goal achievement in employee wellness programs?

Yes1

No.....2

District does not have employee wellness programs3

Commented [HELP72]: For example, monetary incentives, gifts, paid time off, health insurance premium discounts, certificates or awards, or public recognition.

School Health Coordination

The next questions ask about school health coordination.

157. Is there one or more than one group—for example, a school health council, committee, or team—at the district level that offers guidance on the development of policies or coordinates activities that are health-related?

- Yes1
 No.....2 →SKIP TO Q163

158. Do any of these groups address...

	Yes	No
a. Tobacco use prevention?.....1	1	2
b. Alcohol or other drug use prevention?.....1	1	2
c. Nutrition environment and services?.....1	1	2
d. Physical education and physical activity?.....1	1	2
e. Pregnancy prevention?.....1	1	2
f. Human immunodeficiency virus (HIV) prevention?.....1	1	2
g. Other sexually transmitted disease (STD) prevention?	1	2
h. Violence prevention, for example bullying, fighting, or dating violence prevention?	1	2
i. Injury prevention and safety?.....1	1	2
j. Health education?.....1	1	2
k. Health services?	1	2
l. Counseling, psychological, and social services?	1	2
m. Social and emotional school climate?.....1	1	2
n. Employee wellness?.....1	1	2
o. Family engagement in school health programs?	1	2
p. Community involvement in school health programs?.....1	1	2
q. Physical school environment?.....1	1	2
r. Crisis preparedness, response, and recovery?.....1	1	2
s. Management of chronic health conditions, such as asthma or diabetes?	1	2
t. Management of infectious diseases, such as influenza (flu)?.....1	1	2
u. Management of foodborne illnesses?.....1	1	2
v. Management of food allergies?.....1	1	2
w. Local wellness policies?	1	2

School Health Coordination

159. Do any of the district school health councils, committees, or teams include...

	Yes	No	No such staff in this district
a. Health education teachers?	1.....	2.....	3.....
b. Physical education teachers?.....	1.....	2.....	3.....
c. Health services staff (e.g., school nurses)?.....	1.....	2.....	3.....
d. Nutrition or food service staff?.....	1.....	2.....	3.....
e. Mental health and social services staff?.....	1.....	2.....	3.....
f. Maintenance staff?.....	1.....	2.....	3.....
g. Transportation staff?.....	1.....	2.....	3.....
h. Technology staff?.....	1.....	2.....	3.....
i. Library or media center staff?.....	1.....	2.....	3.....
j. District administrators?.....	1.....	2.....	
k. School-level administrators?.....	1.....	2.....	
l. Students?.....	1.....	2.....	
m. Students' parents or families?.....	1.....	2.....	

160. Do any of the district school health councils, committees, or teams include representatives from any of the following?

	Yes	No
a. School board members.....	1.....	2.....
b. Community members.....	1.....	2.....
c. Health department.....	1.....	2.....
d. Mental health or social services agencies.....	1.....	2.....
e. Healthcare providers, such as pediatricians or dentists.....	1.....	2.....
f. Health organizations, such as the local Red Cross chapter.....	1.....	2.....
g. Youth organizations, such as the Boys and Girls Clubs.....	1.....	2.....
h. Businesses.....	1.....	2.....
i. Hospitals.....	1.....	2.....
j. Service clubs, such as the Rotary Club.....	1.....	2.....
k. Public safety agencies, such as police, fire, or emergency services.....	1.....	2.....

(QUESTION 160 CONTINUED)

- l. Faith-based organizations 1 2
- m. Other local government agencies 1 2

161. Do any of these groups...

	Yes	No
a. Identify student health needs based on a review of relevant data, such as Youth Risk Behavior Survey data?..... 1	1	2
b. Recommend new or revised health and safety policies and activities to district administrators or the school board?	1	2
c. Seek funding or leverage resources to support health and safety priorities for students and staff?	1	2
d. Review health-related curricula or instructional materials?	1	2
e. Communicate the importance of health and safety policies and activities to the school board, district administrators, school administrators, or community members?	1	2

For the next question, please think about the school health council, committee, or team that met the most during the past 12 months.

162. During the past 12 months, how many times did this group meet?

- 0 times 1
- 1 or 2 times 2
- 3 or 4 times 3
- 5 or 6 times 4
- More than 6 times 5

163. During the past two years, has your district provided any funding for or offered to help schools establish a group—for example, a school health council, committee, or team—that offers guidance on the development of policies or coordinates activities that are health-related?

- Yes 1
- No..... 2

School Health Coordination

164. Has your district ever used a self-assessment tool to assess your district’s health and safety policies and activities?

- Yes1
- No.....2

165. Does your district require or recommend that schools use a self-assessment tool, such as the *School Health Index*?

- Require.....1
- Recommend2
- Neither3

Commented [HELP73]: The *School Health Index (SHI): Self-Assessment & Planning Guide*, developed by the Centers for Disease Control and Prevention (CDC) and school health stakeholders, is a self-assessment and planning tool that schools can use to improve their health and safety policies and programs.

The next questions ask about a district-level school improvement plan. Such plans are developed to improve the district’s overall instructional and environmental policies and activities.

166. Does your district-level school improvement plan include health and safety objectives?

- Yes1
- No.....2
- The district does not have a district-level school improvement plan3

167. The Elementary and Secondary Education Act requires certain schools to have a written School Improvement Plan (SIP). Many states and school districts also require schools to have a written SIP. Does your district require schools to include health and safety objectives in their written SIP?

- Yes1
- No.....2
- Schools in this district do not have SIPs.....3

The next question asks about the person responsible for overseeing or coordinating your district's health and safety policies and activities.

168. Currently, is there one person in your district who oversees or coordinates the district's health and safety policies and activities, for example a district health coordinator?

Yes1

No.....2

Thank you very much for taking the time to participate in this study.

If you would like more information about this study or would like clarification of any questions in this questionnaire, please call 800-287-1815.