## Integrating Nutrition Across the WSCC Framework

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Nutrition Invironmen & Services

Health Services

Health Educatio

WG LEARNING AND IMP

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Community Involvemen

> Physical Environmen

Family Engagemen

> Employee Wellness

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Schools should provide students and staff with access to healthy foods and beverages, consistent messages about nutrition, and opportunities to learn about and practice healthy eating. Here are some evidence-based strategies and promising practices for using the **Whole School**, **Whole Community**, **Whole Child (WSCC)** approach to promote nutrition education and healthy eating behaviors across the school setting.

| Nutrition Environment                                | Allow students sufficient time to eat their meal.  |
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| and Services   | Provide options for children with special dietary needs, per federal regulations.  |
| Physical Education<br>and Physical Activity          | Ensure that students have access to free drinking water in the gym and other physical activity areas.  |
| Health Education                                     | <ul> <li>Include nutrition education as part of a comprehensive health education curricula.</li> <li>Ensure that health education curricula align with the <i>Dietary Guidelines for Americans 2015-2020</i> and address the healthy eating behavior outcomes in CDC's Health Education Curriculum Analysis Tool.</li> </ul> |
| Community<br>Involvement                             | <ul> <li>Set up joint-use agreements for shared spaces, such as community kitchens and school gardens.</li> <li>Link schools with out-of-school programs that promote healthy eating.</li> </ul>   |
| Family Engagement                                    | Encourage schools to provide materials about school nutrition programs and nutrition education in languages that students and parents speak at home.   |
| Employee Wellness                                    | <ul> <li>Encourage school staff to model healthy eating behaviors.</li> <li>Ensure that school staff have access to healthy foods and beverages in faculty vending machines.</li> </ul>  |
| Physical Environment                                 | <ul> <li>Give students access to safe drinking water across the school building or campus.</li> <li>Give students the opportunity to learn how to grow food—for example, by creating a school garden.</li> </ul>   |
| Social and<br>Emotional Climate                      | <ul> <li>Ensure that food is never used as a reward or punishment.</li> <li>Make sure that students who receive free or reduced price meals are not identified.</li> </ul>   |
| Counseling,<br>Psychological, and<br>Social Services | <ul> <li>Train school staff to recognize signs of eating disorders and disordered eating.</li> <li>Ensure that school staff can confidentially refer students to appropriate staff members for follow-up and referral to primary care providers as needed.</li> </ul>  |
| Health Services                                      | Manage the nutritional needs of students with chronic health conditions, such as food allergies or diabetes.   |
|  | Visit <u>www.cdc.gov/healthyschools/wscc/strategies.htm</u> for more information and additional examples on how to integrate nutrition strategies using the WSCC framework.  |



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