## Implementing HIV Testing in Nonclinical Settings

## A Guide for HIV Testing Providers

## **Protocol Cards for Testing Together**

The following protocol cards are provided as job aids to accompany the Implementation Guide. Protocol cards can be printed, laminated, and hung in the HIV testing room to remind providers of the steps for conducting an HIV testing session with clients. Three protocol cards are provided, one for each of the scenarios for conducting an HIV test:

- PROTOCOL CARD—Rapid HIV Testing for Testing Together
- PROTOCOL CARD—Instant HIV Testing for Testing Together
- PROTOCOL CARD—Nonrapid HIV Testing for Testing Together



1	Introduce Testing Together and Obtain Concurrence
2	Prepare For and Conduct Rapid HIV Test (10-20 minute read time)
3	Explore Couple's Relationship
4	Discuss HIV Risk Concerns and Reasons for Seeking Testing Together
5	Discuss Couple's Agreement
6	Provide Initial Results and Follow Protocol for Confirmatory Test
7	Develop Care, Treatment, and Prevention Plan Based on Results
8	Refer and Link with Medical Care, Social and Behavioral Services



1	Introduce Testing Together and Obtain Concurrence
2	Explore Couple's Relationship
3	Discuss HIV Risk Concerns and Reasons for Seeking Testing Together
4	Discuss Couple's Agreement
5	Prepare For and Conduct "Instant" HIV Test (<1 minute read time)
6	Provide Initial Results and Follow Protocol for Confirmatory Testing
7	Develop Care, Treatment, and Prevention Plan Based on Results
8	Refer and Link with Medical Care, Social and Behavioral Services



	INITIAL VISIT
1	Introduce Testing Together and Obtain Concurrence
2	Explore Couple's Relationship
3	Discuss HIV Risk Concerns and Reasons for Seeking Testing Together
4	Discuss Couple's Agreement
5	Prepare For Test and Collect Sample

	RETURN VISIT (ideally no more than 1 week from initial visit)
6	Check-In With Couple
7	Provide Confirmed Results
8	Develop Care, Treatment, and Prevention Plan Based on Results
9	Refer and Link with Medical Care, Social and Behavioral Services

