TOGETHER LEARNING CHOICES (TLC)

Good Evidence – Risk Reduction

INTERVENTION DESCRIPTION

Target Population

· HIV-positive adolescent and young adult clinic patients

Goals of Intervention

- Enhance health behaviors
- Increase condom use
- Eliminate or reduce unprotected sex or refuse to have unsafe sex
- Eliminate or reduce drug and alcohol use

Brief Description

TLC (Together Learning Choices, previously referred to as Teens Linked to Care) is a small-group intervention designed for youth and young adults living with HIV. TLC consists of 2 modules: Stay Healthy and Act Safe. The Stay Healthy module consists of 12 sessions to promote positive health behaviors. Intervention sessions are focused on coping with learning one's seropositive status, addressing issues of disclosure, and helping youth to implement new daily routines to stay healthy and actively participate in health care decisions. The Act Safe module consists of 11 sessions to increase self-protection and other-protection motivation to change behavior and to reduce substance use and unprotected sex acts. HIV-positive youth identify their risk behavior triggers and modify their patterns of substance use as well as increase self-efficacy of condom use and negotiation skills. The modules are delivered in sequence by male and female facilitators to mixed gender groups of HIV-positive youth. A feeling thermometer is used in each session to assist youth in identifying and controlling negative emotional states. Group discussions, role-play, video, exercises, and goal setting encourage the ability to effectively reach goals, solve problems, and effectively respond to stressful situations.

Theoretical Basis

Social Action Theory

Intervention Duration

- Stay Healthy module: 12 sessions, 2 hours each, conducted weekly over 3 month period
- Act Safe module: 11 sessions, 2 hours each, conducted weekly over 3 month period

Intervention Setting

Adolescent medical care sites

Deliverer

• One male and one female trained facilitator

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ARCHIVED INTERVENTION

Delivery Methods

Exercises

Goal setting

• Group discussion

Practice

• Role play

Video

INTERVENTION PACKAGE INFORMATION

An intervention package was originally developed with funding from CDC's Replicating Effective Programs (REP) Project. In August 2013, the Centers for Disease Control and Prevention's Division of HIV/AIDS Prevention (DHAP) **announced** that in accordance with its High Impact Prevention approach, DHAP will focus its behavioral intervention portfolio on interventions that are cost-effective, scalable and prioritize prevention for persons living with HIV and those persons at highest risk for acquiring HIV. **Together Learning Choices (TLC)** will no longer be funded by DHAP.

For details on intervention materials, please contact **Mary Jane Rotheram-Borus**, UCLA Psychiatry and Biobehavioral Sciences, 10920 Wilshire Boulevard, Box 957051, Suite 350, Los Angeles, CA 90024. Email: rotheram@ucla.edu

EVALUATION STUDY AND RESULTS

The original evaluation of the first two modules of TLC was conducted in Los Angeles and San Francisco, California; New York City, New York; and Miami, Florida between 1994 and 1996.

Key Intervention Effect

- Increased abstinence or consistent condom use
- Reduced unprotected sex with HIV-negative partners

Study Sample

The baseline study sample of 310 HIV-positive adolescents is characterized by the following:

- 37% Hispanic/Latino, 27% black or African American, 19% white, and 17% other
- 72% male, 28% female
- 63% homosexual or bisexual
- Mean age of 21 years, range: 13-24 years
- 55% completed high school education, 31% did not complete high school

Recruitment Settings

Hospital-based adolescent medical clinics or community-based agencies serving youth

Eligibility Criteria

HIV-positive youth were eligible if they were between 13 and 24 years old and received care at the participating clinical care sites. Parental consent was obtained for youth under age 18.

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Assignment Method

Cohorts of about 15 HIV-positive youths (N = 27 cohorts, 310 youth) were assigned sequentially to 1 of 2 groups: TLC (n = 16 cohorts, 208 youth) or wait list control (n = 9 cohorts, 102 youth).

Comparison Group

Youth in the control group received standard care at the adolescent clinical care sites and were provided the intervention at the study's conclusion.

Relevant Outcomes Measured and Follow-up Time

• Sex behaviors during past 3 months (including overall number of partners, not having sex, condom use, unprotected sex, and substance use during sex) were measured at 15 months after baseline, which translate to 3 months after completion of the *Act Safe* module.

Participant Retention

- TLC Intervention
 - o 69% retained at 3 months after *Act Safe* module (among those eligible)
- Usual Care
 - o 61% retained at 3 months after Act Safe module (among those eligible)

Significant Findings

- TLC participants were significantly more likely to report no sexual risk pattern (no sex or 100% condom use) than control participants (p < .05) at 3 months after *Act Safe* module.
- The TLC participants reported significantly lower percentages of unprotected vaginal and anal sex acts with HIV-negative partners than the control group (p < .05) at 3 months after *Act Safe* module.

Considerations

- This intervention fails to meet the best-evidence criteria due to small analytical sample sizes and low retention rates.
- TLC was developed as a 3-module intervention. Module 3 (*Being Together*) consists of 8 sessions (2 hours each over a 3 month period) focusing on improving quality of life. No published report has evaluated the intervention effects of all three modules on HIV risk behaviors. Therefore, module 3 is not presented here.
- A substantial number of participants were not eligible for participation in the Act Safe module because the
 funding period was ending before their follow-up would have been completed. It does not appear that this
 logistical issue would affect the interpretation of the findings; however the analyses are based on small
 sample sizes.
- The original research targeted teens and youth (ages 13 to 24), however, the intervention package has been expanded to target young people (up to 29 years old).

COMPENDIUM OF EVIDENCE-BASED INTERVENTION AND BEST PRACTICES FOR HIV PREVENTION ARCHIVED INTERVENTION

REFERENCES AND CONTACT INFORMATION

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